

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£NA
Total amount allocated for 2022/23	£18,250
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,250

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,250		Date Updated: 23.11.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Continue to provide opportunities for children to be as active as possible at break and lunchtimes through use of Play Leaders and sports equipment.	Play leaders are set up and provided with training and equipment to run lunchtime session with KS1 children daily as well as the each class receiving specific playtime equipment each.	£3500	Many children from KS1 attend activities lunchtimes. Play Leaders have received training to help to run playtime activities at lunchtimes.		
Allow children opportunities to play competitive sports in the school environment in and out of school hours.	We provide 3 after school sports clubs to be held weekly by BCFC sports coaches and KICK dance. One KS1 after school club, one x KS2 after school club and one afterschool dance club.	£5400 & £7800	Clubs are always popular. Positive feedback has been received from both parents and children regarding the clubs.		
Allow children opportunities to play competitive sports in the school environment.	One after school club a week and one lunchtime club run a week with mixed football teams. Teams given the opportunity to play in South Birmingham football league.	£0	Additional club to ensure that a range of different children are able to attend inside and outside of school.		
PE coach employed to provide High quality PE lessons to all KS2 classes once a week.	Sports coach employed 2 afternoons a week from BCFC to teach high quality PE sessions to KS2 classes.	£5700	New sports coaches has been introduced this year to work with lower and upper KS2. Coaches work		

Created by:



Supported by:



KICK dance coach employed 1 days a week to teach high quality dance lessons across all key stages.	Kick dance is delivered 2 or 3 times a year in each of the classes across the academic year. Teachers will work with dance teacher to upskill and develop their own PE skills.	£7800	with PE lead to deliver sessions that of a high quality and cover a range of sports across the curriculum. Kick has been opened up to all of the classes across the key stages this year to ensure that high quality dance is being taught throughout the school.	
Ensuring that all equipment is suitable for PE lessons and fit for purpose.	Repairs to existing equipment have been carried out to ensure that equipment can be used safely and damaged equipment has been replaced.	£3500	PE equipment audit has been carried out by PE lead and equipment quality has been checked.	
Y5 & Y6 classes are taken for block swimming sessions across the academic year to ensure that swimming is taught as part of the national curriculum.	To ensure as close to 100% as possible of the children that leave the Year 6 class can swim 25m confidently.	£6500	Last year over 90% of the year 6 class left the school being able to confidently swim 25m unaided. Now we will work with current Y5 class to achieve a higher percentage.	
To ensure that lesser played sports are practiced across KS2 and opportunities are given to all to partake in new sporting activities.	Moseley Rugby club will work with Y4 class to deliver Reading and Rugby programme throughout the sprung term. 1 hour of high quality Rugby coaching and 1 hour of 1:1 reading with specific pupils.	£0	Children have the opportunity to learn more about a sport that they know little about. Also support with reading will boost classes attainment in this area.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

PE equipment is audited half-termly to ensure that it is suitable for use as well as ordering any additional resources.	Continue to monitor the use of new PE equipment ordered as well as upkeep of all equipment and ordering of additional resources as needed.	£3500	All children in the school get access to high quality PE lessons with suitable resources and equipment to cover the range of sports in the National Curriculum.	
A range of new break time and lunchtime equipment has been purchased to encourage children to take part in physical activity at these times.	Suitable break time equipment has been purchased for KS1 and KS2 play leaders to deliver more planned and resourced sessions.	£200 £0	Children encouraged to take part in physical activity at break and lunch times.	
Play leaders will be set up help to promote PE and sport within school and engage more pupils to participate in a range of physical activities whenever possible.	JB to lead play leader training for selected children in year 5 to promote and organise sports games and competitions at lunchtimes.	£200	Play leaders will regularly running activities for KS1 at break times to keep children active.	
3x after school clubs have been set up for children across all key stages for promote active lifestyles and physical activity.	2x afterschool clubs run by BCFC 1x afterschool club run Kick Dance	£5400 & £7800	Children are encouraged to lead healthy lifestyles and are taught key skills through sports and exercise.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensuring that all classes have access to high quality PE sessions a week.	Sports & Dance coaches employed 2x days a week to teach high quality PE sessions to KS2 classes.	£5400	All staff work with PE coach to ensure delivery of high quality PE curriculum. Coach work collaboratively with teachers and share knowledge and experiences of PE teaching.	
PE planning has been provided via PE Hub for all staff to use for PE planning and assessment.	PE lead to ensure all staff know how to access and use PE hub and monitor use.	£455	Continued use of high quality PE planning has been provided for all staff this academic year, including some Covid-19 adapted plans.	
Tennis coach has been organised to work with KS1 classes in summer term to improve subject knowledge and delivery of high quality PE sessions	PE coach employed 1 day a week in summer term to work with KS1 staff in delivery of high quality PE sessions.	£270	Teachers to feel more confident in delivery of PE sessions and work collaboratively with coaches to help with professional development.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Give all children the opportunity to try a range of new sports in their PE lessons. Encouraging children to try sport that they have not played before.	New range of new sports equipment has been audited and maintained to access new sports such as handball, dodgeball, American Football and table tennis. With the addition of Tag Rugby and Outdoor and adventure this academic year.	£3500	New equipment has allowed the children to be able to engage in a wider range of sports and use adequate equipment.	

<p>Annual sports and health week will be planned in the summer term. Focusing on physical activity across the school and main focus on 60 active minutes a day.</p> <p>Moseley Rugby Club will be employed to run after school sports club in NFL & Tag rugby to give the children the opportunity to try new sports.</p>	<p>Allowing the children to try a range of new sporting activities over the week and increase sporting participation across the school.</p> <p>New afterschool club has been booked in for Spring term to work with KS2.</p>	<p>£1000</p> <p>£270</p>	<p>Sports and health week will be planned for the summer term.</p> <p>Opportunity provided for children to learn and play a new sport and find a new interest in physical activity.</p>	
<p>Taking part in Chance to Shine cricket tournament in the Summer term.</p>	<p>Allowing the children the opportunity to take part in another new sport at our school that they might be have played before. Children will be given the opportunity to take part in a large tournament with other schools around Birmingham.</p>	<p>£100</p>	<p>This is a new sports competition that the children have not taken part in previously and will appeal to a wider range of children in our school.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to subscribe to our local school games competitions. Taking part in a range of competitions throughout the year.	Allowing children to take part in a range of different sporting competitions through the year.	£0	All available competitions that we are able to attend have been booked or attended for this academic year.	
Allowing children to take part in range of competitive sports competitions for both boys and girls football teams.	Continued involvement in South Birmingham Football League.	£50	Football training sessions are now held 2x a week by teaching staff. Children are taking part in more and more competitions.	
All children have access to suitable and appropriate equipment for a range of sporting activities.	New sports equipment to be monitored, audited and ordered when needed to support a range of new activities.	£3500	All equipment has been audited and maintained and will be done on a termly basis.	
Involvement in a range of new competitive sporting competitions this academic year from BCFC and Moseley Rugby Club.	Children from KS2 will take part in a range of sporting events in the summer term to offer competitive sports.	£250	A range of children across all of KS2 were offered the experience to partake in competitive sports in the summer term.	
Involvement in Chance to Shine Cricket competition at Edgbaston Stadium in the summer term.	Contact has been made with organiser and the school has been signed up to take part.	£100	A new sporting competition to increase the participation in sports across the school.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J.Boulton
Date:	23.11.22
Governor:	
Date:	