

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,840
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,440
Total amount allocated for 2021/22	£17,850
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,290

## **Swimming Data**

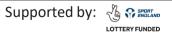
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above	78.13%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78.13%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78.13%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













### **Action Plan and Budget Tracking**

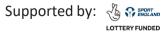
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of a	Percentage of total allocation:			
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Play leaders are set up and provided with training and equipment to run lunchtime session with KS1 children daily.	£5414.90	Many children from KS1 attend activities lunchtimes. Play Leaders have received training to help to run playtime activities at lunchtimes.	Play leaders will be established in the following academic year and use of this year's play leaders to train new academic year's play leaders.
competitive sports in the school	2x after school sports clubs to be held weekly by BCFC sports coaches. 1 x KS1 after school club 1 x KS2 after school club	£5700	both parents and children regarding	Clubs continue to be positive in school and we continue to have a waiting list. More clubs can be potentially offered next year.
Allow children opportunities to play new competitive sports in the school environment.		£540	Additional club to ensure that a range of opportunities are provided for all children.	
quality PE lessons to all KS2 classes once a week.	Sports coach employed 2 days a week from BCFC to teach high quality PE sessions to KS2 classes. Moseley Rugby club coach employed 1x term to work with KS1 and provide high quality PE to all classes.	£5700	brought in this year to ensure high quality of PE teaching is received in all KS2 classes. New links established	Agreed partnership with Sports coaches to continue into academic year 2022/23. Continued partnerships with Moseley Rugby club to be used also.













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sessions to KS2 classes. Moseley Rugby	Continuously monitoring PE equipment	£5700	To enable all staff access to	Additional time booked with
· · ·	l		appropriate and suitable equipment to teach PE across the curriculum.	
with KS1 and provide high quality PE to all classes.	is needed for academic year.	£540	to teach PE across the curriculum.	academic year to continue to develop and upskill teachers.
all classes.			PE equipment is safe to use with all	develop and upskill teachers.
Ensuring that all equipment is suitable	Repairs to existing equipment have		children.	
for PE lessons and fit for purpose.	been carried out to ensure that	£1330	ermaren.	PE equipment will be monitored at
let i 2 ressens and ite for parpose.	equipment can be used safely.			the start of the new academic
				year and any missing or damaged
Y5 & Y6 classes are taken for block	Contact has been made with both	£2500		items replaced moving forwards.
swimming sessions across the academic	Moseley Swimming baths and KES girls			
year to ensure that swimming is taught	to enquire about pool use.			
as part of the national curriculum.				
		£2000		
· · · · · · · · · · · · · · · · · · ·	Coach to work with teachers and up		Children have a broader skills set in	Continued partnership for next
work with 3 classes as well as deliver	skill their teaching of dance across the		dance and teachers are now more	academic year. This time deployed
mentoring sessions to Y5 children.	curriculum.		confident in teaching of this area of	across the whole of KS1 & Ks2.
			the curriculum.	
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			•	
			,	10%
Intent	Implementation		Impact	10%
Intent  Your school focus should be clear	Implementation  Make sure your actions to achieve	Funding	T	10% Sustainability and suggested
		Funding allocated:	Impact	
Your school focus should be clear	Make sure your actions to achieve	_	Impact Evidence of impact: what do	Sustainability and suggested
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve	_	Impact Evidence of impact: what do pupils now know and what	Sustainability and suggested
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  PE equipment is audited half-termly to ensure that it is suitable for use as	Make sure your actions to achieve are linked to your intentions:  Continue to monitor the use of new	allocated:	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:  Equipment is now fully up to
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  PE equipment is audited half-termly	Make sure your actions to achieve are linked to your intentions:  Continue to monitor the use of new PE equipment ordered as well as	allocated:	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  All children in the school get access to high quality PE lessons with suitable resources and	Sustainability and suggested next steps:  Equipment is now fully up to date and all equipment for next academic year has been
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  PE equipment is audited half-termly to ensure that it is suitable for use as well as ordering any additional	Make sure your actions to achieve are linked to your intentions:  Continue to monitor the use of new PE equipment ordered as well as upkeep of all equipment and	allocated:	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  All children in the school get access to high quality PE lessons with suitable resources and equipment to cover the range of	Sustainability and suggested next steps:  Equipment is now fully up to date and all equipment for next academic year has been ordered and stored. This will be
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  PE equipment is audited half-termly to ensure that it is suitable for use as well as ordering any additional	Make sure your actions to achieve are linked to your intentions:  Continue to monitor the use of new PE equipment ordered as well as upkeep of all equipment and ordering of additional resources as	allocated:	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  All children in the school get access to high quality PE lessons with suitable resources and	Sustainability and suggested next steps:  Equipment is now fully up to date and all equipment for next academic year has been
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  PE equipment is audited half-termly to ensure that it is suitable for use as well as ordering any additional resources.	Make sure your actions to achieve are linked to your intentions:  Continue to monitor the use of new PE equipment ordered as well as upkeep of all equipment and ordering of additional resources as needed.	allocated:	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  All children in the school get access to high quality PE lessons with suitable resources and equipment to cover the range of sports in the National	Sustainability and suggested next steps:  Equipment is now fully up to date and all equipment for next academic year has been ordered and stored. This will be monitored and replaced when
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  PE equipment is audited half-termly to ensure that it is suitable for use as well as ordering any additional resources.  A range of new break time and	Make sure your actions to achieve are linked to your intentions:  Continue to monitor the use of new PE equipment ordered as well as upkeep of all equipment and ordering of additional resources as needed.  Suitable break time equipment has	allocated: £5414.14	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  All children in the school get access to high quality PE lessons with suitable resources and equipment to cover the range of sports in the National Curriculum.	Sustainability and suggested next steps:  Equipment is now fully up to date and all equipment for next academic year has been ordered and stored. This will be monitored and replaced when
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  PE equipment is audited half-termly to ensure that it is suitable for use as well as ordering any additional resources.  A range of new break time and lunchtime equipment has been	Make sure your actions to achieve are linked to your intentions:  Continue to monitor the use of new PE equipment ordered as well as upkeep of all equipment and ordering of additional resources as needed.  Suitable break time equipment has been ordered for KS1 and KS2 play	allocated: £5414.14	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  All children in the school get access to high quality PE lessons with suitable resources and equipment to cover the range of sports in the National Curriculum.  Children encouraged to take	Sustainability and suggested next steps:  Equipment is now fully up to date and all equipment for next academic year has been ordered and stored. This will be monitored and replaced when needed.  Lunchtimes and break times
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  PE equipment is audited half-termly to ensure that it is suitable for use as well as ordering any additional resources.  A range of new break time and	Make sure your actions to achieve are linked to your intentions:  Continue to monitor the use of new PE equipment ordered as well as upkeep of all equipment and ordering of additional resources as needed.  Suitable break time equipment has been ordered for KS1 and KS2 play leaders.	allocated: £5414.14	Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  All children in the school get access to high quality PE lessons with suitable resources and equipment to cover the range of sports in the National Curriculum.	Sustainability and suggested next steps:  Equipment is now fully up to date and all equipment for next academic year has been ordered and stored. This will be monitored and replaced when needed.













times.				established next academic year.
Play leaders set up help to promote PE and sport within school and engage more pupils to participate in a range of physical activities whenever possible.	JB led play leader training for selected children in year 5 to promote and organise sports games and competitions at lunchtimes.	£0	Play leaders are regularly running activities for ks1 at break times and keeping	Play leaders will be used to train new play leaders for the next academic year.
·		£5700	Children are encouraged to lead	After school clubs have
3x after school clubs have been set for children across all key stages for promote active lifestyles and physical activity.	2x afterschool clubs run by BCFC 1x afterschool club run my Moseley RC		healthy lifestyles and are taught key skills through sports and exercise.	

Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring that all classes have access to high quality PE sessions a week.	Sports coach employed 2x days a week to teach high quality PE sessions to KS2 classes.	£5700	All staff work with PE coach to ensure delivery of high quality PE curriculum. Coach work collaboratively with teachers and share knowledge and experiences of PE teaching.	year to continue to work with staff and improve confidence
PE lead to stay up to date with current information, guidelines, new training and initiatives and share with staff.	PE lead to attend 3 training days through Bishop Challoner. Cover arranged for PE lead to attend training and to complete work in school.	£200	Meetings have been very helpful in keeping up to date with current guidance around primary PE.	Next years meetings will be booked in so that JB can stay up to date with current knowledge.
PE planning has been provided via PE	PE lead to ensure all staff know	£455		PE Hub subscription has been













planning and assessment.    Panning and assessment   Panning and assess	T	T	I	T	T
KS1 staff are able to work with highly skilled PE coach 1x a week to mork with KS1 staff in able to work with KS1 staff in delivery of high quality PE sessions.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  Intent  Implementation  Make sure your actions to achieve are linked to your and be able to do and about what they need to learn and to consolidate through practice:  Give all children the opportunity to ry a range of new sports in their PE lessons. Encouraging children to try a range of new sports in their PE lessons. Encouraging children to try sport that they have not played before.  Allowing the children to try a range of new sports and health week in the summer term. Focusing on physical activity across the school and main focus on 60 active minutes a day.  Allowing the children to try a range of new sports could be children to run after school sports club in NFL football to give the children the meximum that they need to pupils to work with KS1 staff in delivery of PE sessions.  Continue to work with a range of reet of all pupils  Teachers feel more confident in delivery of PE sessions.  Continue to work with a range of reet academic year.  Endemic year language of the sports and activities offered to all pupils  Funding allocated:  Impact  Funding allocated: what do pupils now know and what can they now do? What has changed?:  Continue to work with a range of reet academic year.  Funding allocated:  Allowing the children to try a range of new sports to a shandball, dodgeball, where a sport in their PE quipment to access new sports what do pupils now know and what can they now do? What has changed?:  Corrected by:  Impact  Funding allocated:  Funding allocate	Hub for all staff to use for PE	how to access and use PE hub and		j , ,	purchased for the next
SSI staff are able to work with highly skilled PE coach 1x a week to improve subject knowledge and delivery of high quality PE sessions.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  Intent  Implementation  Impact  Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Give all children the opportunity to try a range of new sports in their PE lessons. Encouraging children to try sport that they have not played before.  Ordered a range of new sports and health week in the summer term. Focusing and main focus on 60 active minutes a day.  Allowing the children to try a range of new sports can be sporting activities over the week in 1000 Allowing the children to try a range of new sports can be sporting activities over the week and increase sporting participation across the school and want for sporing term to work with KS1 staff in delivery of PE sessions.  Teachers feel more confident in delivery of PE sessions.  Teachers feel more confident in delivery of PE sessions.  Teachers feel more confident in delivery of PE sessions.  Teachers feel more confident in delivery of PE sessions.  Impact  Percentage of total allocation: 5%  Percentage of total allocation: 1mpact  Sustainability and suggested pupils now know and what can they now do? What has changed?:  Give all children the opportunity to try a range of new sports and the pupils now know and what can they now do? What has changed?:  Give all children the opportunity to try a range of new sports and the pupils now know and under the children to access new sports such as handball, dodgeball, American Football and table tennis.  Soports and health week will be planned for the summer term.  Equipment is now fully up to date and all equipment for next academic year has been ordered and stored. This will be monitored and replaced when needed.  Sports and health week will be planned for the summer term.  New afterschoo	planning and assessment.			1.	•
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improve subject knowledge and delivery of FE sessions.  delivery of FE sessions.  delivery of FE sessions.  delivery of FE sessions.  delivery of PE sessions.  perchage of total allocation:  5%  Sustainability and suggested next steps:  untert steps:  Sustainability and suggested next steps:  next steps:  Sustainability and suggested next steps:  head next steps:  Sustainability and suggested next steps:  Sustainability	KS1 staff are able to work with highly	PE coach employed 1 day a week			Continue to work with a range
delivery of high quality PE sessions  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  Intent  Implementation  Funding allocated: pupils now know and what can they now do? What has changed?:  Give all children the opportunity to try a range of new sports in their PE lessons. Encouraging children to try sport that they have not played before.  Ordered a range of new sports such as handball, dodgeball, American Football and table tennis.  Figuring allocated: pupils now know and what can they now do? What has changed?:  Ordered a range of new sports can they now do? What has changed?:  Ordered a range of new sports can they now do? What has changed?:  Ordered a range of new sports can they now do? What has changed?:  New equipment has allowed the could date and all equipment for next academic year has been ordered and stored. This will be monitored and replaced when needed.  Sports and health week will be planned for the summer term. Focusing on physical activity across the school and main focus on 60 active minutes a day.  New afterschool club has been week and increase sporting activities over the week and increase sporting participation across the school.  Allowing the children to try a range of new sports and health week in 2023 has been agreed.  New clubs will be continued to be offered to all pupils  Funding allocated: pupils now know and what can they now do? What has changed?:  New equipment has allowed the children to be able to engage in a wider range of sports and use adequate equipment.  Equipment is now fully up to changed?  Sports and health week will be planned for the summer term.  Doports and health week will be planned for the summer term.  Doports and health week in 2023 has been planned for the summer term.  Doports and health week in 2023 has been planned for the summer term.  Doports and health week in 2023 has been planned for the summer term.  Doports and health week in 2023 has been planned for the summer term.  Doports and health week in 2023		•		Teachers feel more confident in	
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Intent    Implementation   Impact	Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
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opportunity to try new sports.		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to subscribe to our local school games competitions. Taking part in a range of competitions throughout the year.	Allowing children to take part in a range of different sporting competitions through the year.	l f0	I	Continued partnership into the next academic year.
Allowing children to take part in range of competitive sports competitions for both boys and girls football teams and girls netball team.  All children have access to suitable	district football and netball		Football league has been arranged	Football leagues have been signed up for the next academic year and seasons.
and appropriate equipment for a range of sporting activities.	New sports equipment to be monitored, audited and ordered when needed to support a range of new activities.		sports provided to all pupils.	Equipment is now fully up to date and all equipment for next academic year has been ordered and stored. This will be monitored and replaced when needed.
Involvement in a range of new competitive sporting competitions this academic year from BCFC and Moseley Rugby Club.	Children from KS2 will take part in a range of sporting events in the summer term to offer competitive sports.		KS2 were offered the experience to partake in competitive sports in	Competitions will continue to be part of our summer sporting programme for the next academic year.













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J.Boulton
Date:	18.7.22
Governor:	
Date:	









