

MOSELEY

CHURCH OF ENGLAND
PRIMARY SCHOOL



No Platform Policy (February 2022)

Moseley CoE Primary School is committed to the safeguarding and promoting of well-being for all children

NO PLATFORM FOR EXTREMISM

Flourishing Together To Serve.' (1 Corinthians 12: 4-28)

Our welcoming, spiritually vibrant and inclusive, church school aspires to fulfil the potential of all. We seek to enable every unique child to flourish in body, mind and spirit; gaining wisdom and knowledge and developing gifts and talents. We nurture and empower children to serve as active citizens in God's diverse, modern world; guided and strengthened by our distinctively Christian values of **Hope, Courage, Love, Thankfulness, Trust** and **Forgiveness**.

The Aims of our School

- To ensure that the children remain at the heart of everything we do
- To ensure that all pupils feel safe and secure and enjoy coming to school
- To deliver innovative and effective high quality teaching and learning experiences for all pupils; promoting high standards and accelerated progress for all pupils across the whole curriculum.
- To promote a love of education for all learners and to equip them with the tools to be responsible for their own learning.
- To embed our shared, distinctively Christian values in all aspect of daily life at our school.
- To offer regular opportunities to all pupils and adults to grow spiritually including through encountering high quality inclusive, invitational and inspiring collective worship.
- To promote children's self-efficacy, their rights and responsibilities.
- To nurture a welcoming sense of community where all pupils, staff, families and visitors feel valued.
- To have shared high expectations for all within our community to ensure that we demonstrate the very best standards of conduct, moral purpose and integrity.
- To establish and work in local, national and global partnerships in order to strengthen our curriculum, promote an awareness of the wider world for the benefit of our pupils, their families and the wider community.
- To promote a Growth Mindset culture where children have the confidence and resilience to have a go and challenge themselves as learners and learn through their mistakes.
- To engage families in their children's learning and the development of good behaviour linked to moral purpose.
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Delivered through:

- An exciting and inspiring curriculum with meaningful opportunities for visits and visitors and hands on experiences that deepen learning.
- An enrichment programme which extends beyond the classroom curriculum to nurture and inspire.
- Excellent teaching in a fit for purpose environment that is well resource
- Robust, responsive, pro-active and effective monitoring mechanisms

Supported By:

- Excellent pastoral care
- Effective staff development
- High quality resources
- Strong parental engagement
- A supportive and highly skilled governing body
- Astute financial management
- Clear guidelines, policies and processes that everyone understands and follow
- Prayer and Worship

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Responding to speakers promoting messages of hatred and intolerance.

1. Introduction

Schools, both state-funded and independent, have a range of duties in relation to safeguarding children from extremism. The statutory guidance Keeping Children Safe in Education, most recently updated in September 2020, is the key document for schools, colleges and their staff as part of the wider safeguarding system for children. It provides an overview of their duties regarding preventing the radicalisation of children. It recognises that children are vulnerable to extremist ideology and radicalisation and that protecting children from this risk should be part of a schools' safeguarding approach.

The Government published an overview of the duties on schools in its policy paper Preventing Extremism in The Education and Children's Services Sectors on 1 September 2015 and Prevent Duty guidance April 2019.

In recent times the Government has taken further action to strengthen the duties on schools, in particular with the Counter-Terrorism and Security Act 2015, which placed the Government's 'Prevent' Counter-Extremism strategy on a statutory footing, and placed duties on schools to have due regard to the need to prevent children being drawn into terrorism.

The Government has also sought to strengthen a schools' abilities to address a wide range of potential concerns relating to radicalisation, such as the potential for children to be groomed through several mediums and be drawn into extremist narratives.

2. Aims of Policy

This "No Platform Policy" aims to ensure that Moseley CofE Primary School balances the right of freedom of speech against the potential use of its facilities for the promotion of extremist ideological, religious or political beliefs. In this context beliefs are considered to be extremist if they include the expression of racist or fascist views; if they incite hatred based on religious interpretation, ideology or belief; or if they promote discrimination on the grounds of political opinion, age, colour, disability, ethnic or national origin, gender, marital status, race, religion or sexual orientation. This policy provides guidelines on how schools can respond to extremist concerns and conduct research into the background of potential speakers.

3. Definitions

These can be found in section 2.0 above.

4. Principles

The Principles on which this policy is based are:

- No person may use the facilities of Moseley CofE Primary School to express or promote extremist ideological, religious or political views.
- No person may use the facilities of Moseley CofE Primary School to express or promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010.
- Moseley CofE Primary School will not allow the use of its facilities by any group or organisation that is proscribed by HM Government.

5. Electronic Communication

Moseley CofE Primary School will not allow the use of the school website, IT facilities or information management processes to:

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- Promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010;
- Promote or glorify terrorism; or
- Promote extreme ideological, religious or political beliefs. The school has a right to exercise control over all activities on its IT facilities, including electronic communications associated with the name of the school and use of school equipment to access external resources.

This includes the right to monitor the use of school resources.

6. **Written and Printed Communication**

Moseley CofE Primary School has the right to exercise control over the content of any written or printed material that identifies itself as associated with the school. It will not allow the use of its facilities in the production of such material, or permit the use of its name, or of any identifying marks relating to the school, in such material, if that material appears to:

- Promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010;
- Promote or glorify terrorism; or
- Promote extreme ideological, religious or political beliefs.

7. **Use of Buildings, Facilities and Property**

In deciding whether to allow any group or organisation to make use of its buildings, facilities and property Moseley CofE Primary School will take into account the views, policies and objectives of that group or organisation and may refuse on the grounds that these are incompatible with the policies and objectives of the school. In particular, access will be refused if it appears likely that the proposed activity would promote extremist ideological, political or religious beliefs.

8. **Accountability**

The statutory body of the school (Governing Body) has ultimate responsibility for this policy. The implementation of the policy is the responsibility of the Head Teacher. Moseley CofE Primary School will use the No Platform Policy of Birmingham City Council for guidance on conducting research into the background of potential speakers, consulting other schools, other organisations, using search engines, assessing the reliability of information found, identifying risks to community cohesion etc.

9. **Reporting Concerns**

School staff have a responsibility to act on concerns. Staff will have training on how to recognise a potential issue with the promotion of extremism in school.

At Moseley CofE Primary School staff will inform Dawn Gallagher (Headteacher / SPOC) if they have a concern.

Any staff member who has raised a concern will be given feedback on the action taken. If after reporting a concern staff feel that no satisfactory action has been taken, then they should escalate the concern by informing Becky Perkes (Chair of Governors) of their concerns.

If a concern needs to be escalated further, then Moseley CofE Primary School Whistle Blowing Policy is to be used.

In addition to in-school safeguarding mechanisms if someone is concerned about someone using school premises to promote extremism, then further advice can be sought by writing to noplatform@birmingham.gov.uk

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10. Training

The school will ensure that school staff and Governors receive appropriate training in the issues raised by this policy.

11 Policy review:

This policy is to be reviewed on a biennial basis.

Renewal due: February 2024