



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

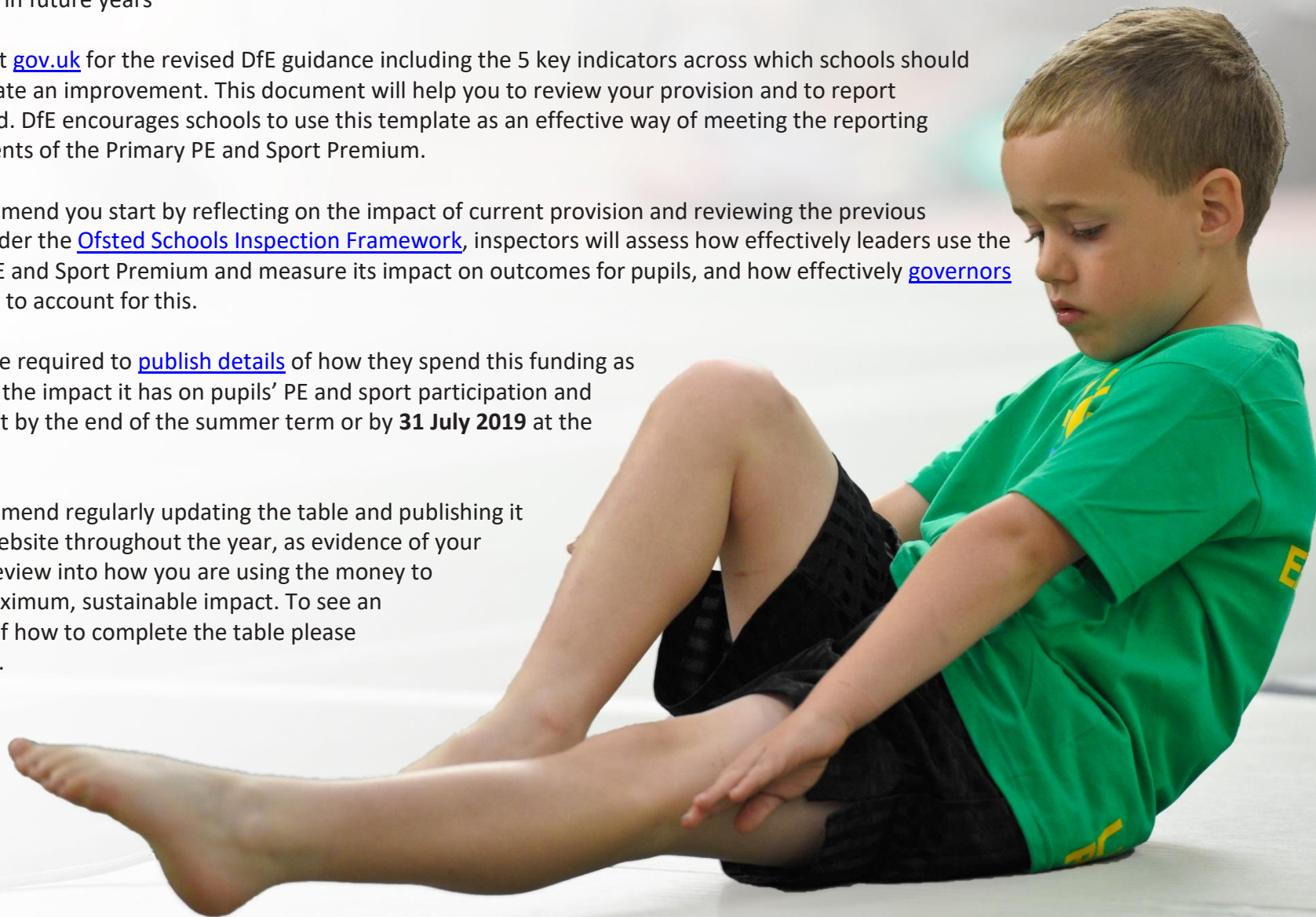
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <ul style="list-style-type: none"> <li>Continued use of sports coaches to provide more opportunities for children to be active at breaktimes, lunchtimes and after school.</li> <li>Installation of new wall bars in the school hall and two outdoor table tennis tables on KS2 playground.</li> <li>Subscription to The PE hub so that all teachers have access to high quality PE planning and resources.</li> <li>Replacement of PE equipment to ensure high quality levels of PE can be provided to all classes.</li> </ul> | <ul style="list-style-type: none"> <li>Continued staff CPD to increase staff confidence in PE teaching for the future.</li> <li>Provide a wider range of sports in school and appropriate coaching</li> <li>Increase the lunchtime and after school sport provision (play leaders and sports clubs)</li> <li>To continue to replace and maintain levels of PE equipment throughout the academic year.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 96%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 92%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 92%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20  |   | Total fund allocated: £17,500              | Date Updated: 7.02.2020  |  |
|---|---|--|--|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |  |  | Percentage of total allocation:  |
|   |   |  |  | 21%  |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:   | Funding allocated:                         | Evidence and impact:   | Sustainability and suggested next steps:   |
| Children to take part in physical activity at lunchtimes and breaktimes   | 2 x KS1 lunchtime clubs<br>2 x KS2 lunchtime clubs  | £3570 Sports plus                          | The clubs are oversubscribed every week with lots of children wanting to take part in future clubs. The play leaders have received training to help to run playtime activities with KS1. | Continued positive feedback from parents and children in clubs. Play leaders were doing a great job before Covid pandemic. |
| To provide a range of after school clubs  | 1 x KS1 after school club<br>1 x KS2 after school club  | £3570 (as above)                           | Very positive feedback from clubs. More children being active throughout the school day. More children applying for clubs every year.  | Positive feedback whilst clubs were on going.  |
| All pupils to complete 15 minutes of physical activity in classroom everyday  | 2 x staff trained in delivery of 'wake up, shake up' children in KS1 to complete different routine each week. All classes to use website 'Gonoodle' | Training free through SGO Bishop Challoner | When used teachers have noticed positive impact on concentration levels in classroom. Continue to use Gonoodle/wake up, shake up most days.  | New DVD provided with a series of new activities on 'Gonoodle' for KS1   |
| Introduction of daily mile in all classes during the afternoons.  | Implement timetable for whole school to introduce daily mile into each class in the afternoon sessions.   | Free                                       | Not yet implemented  | Set up in Spring 2/summer term when weather improves. Mark out course for each class.                                      |

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| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement                                      |   |   |   | Percentage of total allocation:  |
|  |   |   |   | 46%  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                          | Evidence and impact:  | Sustainability and suggested next steps:   |
| Bronze ambassadors help to promote PE and sport within school and engage more pupils to participate in a range of physical activities whenever possible. | Bronze ambassador training through Bishop Challoner. Bronze ambassadors will lead assemblies, run intra-school competitions, activities and support lunchtime clubs as last year. | Gold package with Bishop Challoner<br>£7245 | The Bronze ambassadors are very motivated and engaged to be as involved as possible. First training session completed and children have started personal best challenges in playground.                             | Bronze Ambassadors had limited input this year due to Covid restrictions.  |
| Develop young leaders who can deliver sports activities to pupils within school  | Replacement and maintenance of equipment to be ordered for play leaders to run lunchtime clubs and activities for KS1 children.   | £650  | The Play leaders have been very successful within school in previous year. Year 5 pupils benefit from the training and working with younger pupils and KS1 pupils love taking part and are being physically active. | Equipment is being well looked after. Need to organise resources and storage for all equipment and arrange a signing in and out system to track equipment. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |  |  | Percentage of total allocation:  |
|--|---|--|--|--|
|  |   |  |  | 4%   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                       | Evidence and impact:   | Sustainability and suggested next steps:   |
| PE lead to stay up to date with current information, guidelines, new training and initiatives and share with staff.                      | PE lead to attend 3 training days through Bishop Challoner. Cover arranged for PE lead to attend training and to complete work in school. | Gold package with Bishop Challoner £7245 | The training is very useful and the information is shared with staff as and when appropriate.  | Training was suspended in the Spring term due to Covid 19. Next year when restrictions have been removed, we will continue partnership with Bishop Challoner for this academic year. |
| All staff to use The PE hub to help them with their PE planning and assessment.  | PE lead to train staff and then monitor use of PE hub.  | Annual subscription £546                 | Very useful resource for all PE planning and good feedback from all staff usage. High quality planning leading to high quality teaching of PE in all key stages. | Re-newed subscription for next academic year to continue to support staff with PE planning.  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |  |  | Percentage of total allocation:  |
|  |   |  |  | 22%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                       | Evidence and impact:   | Sustainability and suggested next steps:   |
| Children to have opportunity to participate in a range of different sports throughout the year during lessons and Sports and health week | Invite range of external providers to deliver workshops and lessons to pupils including: dance, rugby and tennis.                         | £1000                                    | Sports and health week 2020 was cancelled due to Covid restrictions.   | Aim to hold next academic year.  |
| KS2 classes taken to experience mini golf sessions as part of Sports and Health week.  | Organise KS2 classes visit to min golf facility in order to give a range of different sporting experiences.                               | £500                                     | Sports and health week 2020 was cancelled due to Covid restrictions.   | Aim to hold next academic year.  |
| Replace sporting equipment that is damaged or lost to provide high quality PE lessons.   | Replacement of basketball posts, footballs, netball, tennis balls etc. all equipment to be ordered  | £1000                                    | New equipment was ordered and  | PE coordinator will take audit   |

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|  | before next academic year.  |   | ensured that PE lessons could be taught to a higher standard than before.   | of all PE equipment to keep track of where new equipment is needed.   |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |   |   |   | Percentage of total allocation:   |
|  |   |   |   | 2%  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| Pupils in KS2 to have the opportunity to represent the school in a range of extra-curricular sport competitions. | Participate in South Birmingham boys district football league<br><br>Participate in South Birmingham girls district football league<br><br>Participate in South Birmingham district netball league<br><br>Participate in many L2 competitions organized by our SGO Bishop Challoner | £50 fee to join leagues<br><br><br><br><br><br><br><br><br><br>Gold package with Bishop Challoner £7245 | Children have competed in a range of sporting competitions up to March 2020 before all competitions were cancelled. | Continue to participate in both boys and girls football leagues and take part in competitions organised by Bishop Challoner when Covid restrictions have been lifted. |
| All pupils to have the opportunity to take part in intra-school competitions between houses.                     | Competitions organized by Bronze ambassadors during Sports and Health Week 2020 as well as during Sports Relief 2020.   | Free  | Sports and health week 2020 was cancelled due to Covid restrictions.  | Continue with Bronze ambassador and play leaders into next academic year.   |