

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,843
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,440
Total amount allocated for 2021/22	£17,850
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,290

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide opportunities for children to be active at break and lunchtimes through use of Play Leaders.	Play leaders are set up and provided with training and equipment to run lunchtime session with KS1 children daily.	£5414.90	Many children from KS1 attend activities lunchtimes. Play Leaders have received training to help to run playtime activities at lunchtimes.	
Allow children opportunities to play competitive sports in the school environment.	2x after school sports clubs to be held weekly by BCFC sports coaches. 1 x KS1 after school club 1 x KS2 after school club	£5700	Clubs were oversubscribed. Positive feedback has been provided from both parents and children regarding the activities in the after school clubs.	
Allow children opportunities to play new competitive sports in the school environment.	1x afterschool club to run by Moseley Rugby Club 1x per term. KS2 afterschool club	£540	Additional club to ensure that a range of opportunities are provided for all children.	
PE coach employed to provide High quality PE lessons to all KS2 classes	Sports coach employed 2 days a week from BCFC to teach high	£5700	New sports coaches has been brought in this year to ensure	

once a week.	quality PE sessions to KS2 classes. Moseley Rugby club coach employed 1x term to work with KS1 and provide high quality PE to all classes.		high quality of PE teaching is received in all KS2 classes. New links established with Mosley Rugby club to provide more high quality PE teaching.	
Sports coach employed 2 days a week from BCFC to teach high quality PE sessions to KS2 classes. Moseley Rugby club coach employed 1x term to work with KS1 and provide high quality PE to all classes.	Continuously monitoring PE equipment and ordering any new equipment that is needed for academic year.	£5700	To enable all staff access to appropriate and suitable equipment to teach PE across the curriculum.	
Ensuring that all equipment is suitable for PE lessons and fit for purpose.	Repairs to existing equipment have been carried out to ensure that equipment can be used safely.	£1330	PE equipment is safe to use with all children.	
KS2 classes are taken for block swimming sessions across the academic year to ensure that swimming is taught as part of the national curriculum.	Contact has been made with both Moseley Swimming baths and KES girls to enquire about pool use.	£5000		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

PE equipment is audited half-termly to ensure that it is suitable for use as well as ordering any additional resources.	Continue to monitor the use of new PE equipment ordered as well as upkeep of all equipment and ordering of additional resources as needed.	£5414.14	All children in the school get access to high quality PE lessons with suitable resources and equipment to cover the range of sports in the National Curriculum.	
A range of new break time and lunchtime equipment has been ordered to encourage children to take part in physical activity at these times.	Suitable break time equipment has been ordered for KS1 and KS2 play leaders.	£5414.14	Children encouraged to take part in physical activity at break and lunch times.	
Play leaders set up help to promote PE and sport within school and engage more pupils to participate in a range of physical activities whenever possible.	JB led play leader training for selected children in year 5 to promote and organise sports games and competitions at lunchtimes.	£0	Play leaders are regularly running activities for ks1 at break times and keeping children active.	
3x after school clubs have been set for children across all key stages for promote active lifestyles and physical activity.	2x afterschool clubs run by BCFC 1x afterschool club run my Moseley RC	£5700 £540	Children are encouraged to lead healthy lifestyles and are taught key skills through sports and exercise.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensuring that all classes have access to high quality PE sessions a week.	Sports coach employed 2x days a week to teach high quality PE sessions to KS2 classes.	£5700	All staff work with PE coach to ensure delivery of high quality PE curriculum. Coach work collaboratively with teachers and share knowledge and experiences of PE teaching.	
PE lead to stay up to date with current information, guidelines, new training and initiatives and share with staff.	PE lead to attend 3 training days through Bishop Challoner. Cover arranged for PE lead to attend training and to complete work in school.	£200	Meetings have been very helpful in keeping up to date with current guidance around primary PE.	
PE planning has been provided via PE Hub for all staff to use for PE planning and assessment.	PE lead to ensure all staff know how to access and use PE hub and monitor use.	£455	Continued use of high quality PE planning has been provided for all staff this academic year, including some Covid-19 adapted plans.	
KS1 staff are able to work with highly skilled PE coach 1x a week to improve subject knowledge and delivery of high quality PE sessions.	PE coach employed 1 day a week to work with KS1 staff in delivery of high quality PE sessions.	£270	Teachers feel more confident in delivery of PE sessions.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Give all children the opportunity to try a range of new sports in their PE lessons. Encouraging children to try sport that they have not played before.</p>	<p>Ordered a range of new sports equipment to access new sports such as handball, dodgeball, American Football and table tennis.</p>	<p>£5414.90</p>	<p>New equipment has allowed the children to be able to engage in a wider range of sports and use adequate equipment.</p>	
<p>To hold annual sports and health week in the summer term. Focusing on physical activity across the school and main focus on 60 active minutes a day.</p>	<p>Allowing the children to try a range of new sporting activities over the week and increase sporting participation across the school.</p>	<p>£1000</p>	<p>Sports and health week will be planned for the summer term.</p>	
<p>Moseley Rugby Club employed to run after school sports club in NFL football to give the children the opportunity to try new sports.</p>	<p>New afterschool club has been booked in for Spring term to work with Years 5 and 6.</p>	<p>£270</p>	<p>Opportunity provided for children to learn and play a new sport.</p>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to subscribe to our local school games competitions. Taking part in a range of competitions throughout the year.	Allowing children to take part in a range of different sporting competitions through the year.	£0	All available competitions have been attended so far this academic year.	
Allowing children to take part in range of competitive sports competitions for both boys and girls football teams and girls netball team.	Continued involvement in local district football and netball leagues.	£50	Football league has been arranged for Spring term. Boys and Girls competitions have been attended in Autumn term.	
All children have access to suitable and appropriate equipment for a range of sporting activities.	New sports equipment to be monitored, audited and ordered when needed to support a range of new activities.	£5414.90	New equipment has been ordered and facilities to play a range of sports provided to all pupils.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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