



We had a lovely last week of this half term, thoroughly enjoying the lovely weather and making the most of learning outside whenever we could.

On Monday, some children from Year 3 and 4 took part in athletics activities at Christ Church School. They were a credit to Moseley, displaying their values and amazing team spirit. Well done to all the children who went.

On Thursday, the Year 6 children had eagerly anticipated the arrival of their 'Leavers' Hoodies'. After a quick change, we were surrounded by a rainbow of colours to mark the children's last half term at Moseley – thank you to all the parents who worked hard to make this happen.

Also, on Thursday, Year 5 enjoyed an adventure in Stratford, exploring Mary Arden's farm and finding out what life was like in Tudor times. The children were very eager to tell us all about it on their return – they had had a lovely and full day.

We were also pleased to hear that Rosie (Y4) passed her grade 1 in cello − well done Rosie − keep up your hard work practicing ☺







Events and trips to look forward to next half term -

Fri 6th June – YR new intake 'Stay and Play' – 2.15pm (with the PTA Uniform Sale – foyer) 3pm – PTA meeting for parents

<u>Tues 10th June</u> – Y3 trip to Botanical Gardens

<u>Thurs 12th June</u> – Y2 Pentecost service at St. Agnes

<u>Fri 13th June</u> - YR new intake 'Stay and Play' – 2.15pm

3pm – PTA meeting for parents – repeated for parents

who couldn't make the 6th June





We have more theatrical performances to share and 'Shout out' about with Sabrin (Y4), who also took part in the recent ballet production of Cinderella.

It was a wonderful experience for her, and she thoroughly enjoyed being part of the performance.

Sabrin was especially keen to share her involvement and her photos, as it meant a great deal to her.







Someone else we are extremely proud of is Clara (Y3).

Clara asked if she could play the piano in assembly, but she was very nervous (understandably). Clara practiced lots at home, and., on the day, she was amazing – delivering a faultless performance, which was lovely to listen to – well done Clara for persevering, believing in yourself and being brave enough to play in front of the whole school.









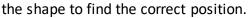
Read below for information about the next PTA event ...



YR News

Maths – Manipulating and Rotating Shapes

This week, in Maths, we have been exploring rotating shapes to create pictures. We started the week by using shapes appropriately to make pictures. Later in the week, we worked hard to match shapes and numicon shapes into templates. We used the vocabulary of 'rotate' as we turned









Finger Strengthening

Castles

To strengthen our fingers and practise our fine motor skills this week, Reception placed small objects on a picture, to create crowns for King Charles. Later in the week, they impressed everyone with their amazing cutting skills by creating a cut and stick castle from a template.





King Charles' Castle

Reception loved making castles for King Charles, this week. They worked collaboratively to create some super castles with drawbridges, beds, torches, defences and even models of King Charles. In the afternoon, a group of children decided to build a castle for King Charles using the

wooden bricks.



?

The King's Pants

Reception have been reading 'The King's Pants' and were inspired! We thought about the role of a king or a queen and then decided to write about what we would do if we were king or queen for the day. We watched a video about King Charles' coronation and learnt about the crown and crown jewels.

We also designed some new pants for the king! Reception had some very creative ideas.





Phonics

Reception are working very hard to use their phonic knowledge. This week, Mrs Perry taught Reception on Wednesday morning and she

was blown away by their amazing sentence writing.





We are celebrating you!

This week we are celebrating Aariya for her unwavering enthusiasm and participation.

Year₁ News

Finding quarters

We learnt that splitting a quantity into quarters means finding four equal parts. We practised finding quarters of quantities by splitting quantities of objects equally between four hoops.

Giant Spider!

In Art, we worked collaboratively to create giant spider sculptures out of newspaper and tape. Our work was inspired by the artist, Louise Bourgeois. We all had a role to play in rolling and shaping the newspaper to create the different parts of the spiders. The finished sculptures look amazing and everyone worked so hard together! It's wonderful to see our classroom looking like an art gallery.













Matthew Henson

In History, we have been learning about explorers and this week's lesson focussed upon Matthew Henson's Arctic adventures. We listened to audio clips about his life and thought about how he might have felt throughout the highs and lows of his explorations.





This week, we're celebrating Ibrahim for his super effort and creativity whilst making his spider sculpture!

Writers of the week are Nala and Qasim for using the conjunction 'and' in their sentences!

Y2 News

English:

In English, this week, we used our planning to write instructions on 'How to Bake Bread'. We used a heading, subheadings and bullet points/numbers in our writing.

Maths:

We worked on recognising and finding $\frac{3}{4}$ and counting fractions to find a whole.

Computing:

We used our planning to create stop animations. Working together as a team was great fun!!.





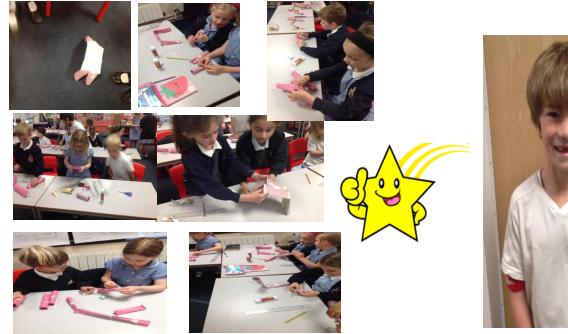






Design and Technology:

We loved using our designs to make a chair for the baby bear. We made sure that our chairs were strong, stiff and stable. We created joints and structures from paper, card and tape.



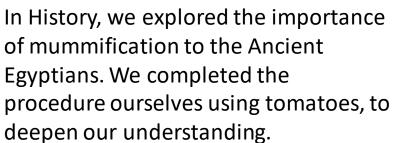


Writers of the Week: Amare and Raima.

Stars of the week are: Bella and Rex

Year 3 News

We have had an exciting week in Year 3. In Art, we completed our 3D abstract sculptures. We thought carefully about different joining techniques and decorations.



In Science, we have explored water transportation. We set up an investigation to observe what happened to celery when we placed it in a beaker of coloured water.







This week, we are celebrating Felix for always striving to know more and share this learning with the class. Thank you for your fascinating facts!











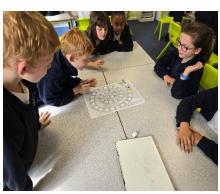
Our Writers of the Week are Ophelia and Adam, for their effort in report writing.

Year 4 News

In our Maths lessons this week, we were practicing our timestables skills through a range of maths board games. We were using dice and counters to move around a board and answer timestables questions.



In Science this week, we concluded our egg experiment. We have been recording the changes each day to our eggs and seeing which liquid was the worst one on the shells.



In Art, this week, we were combining the skills we practiced over the last 2 lessons. We were making sculptures from wire and adding paper and thinking about shadows that were cast as well.





In History, this week, we were thinking about Ancient Maya cities and how they were laid out. We had to design our own Maya city and think about the buildings that would need to be included.



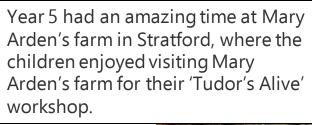
Asiyah & Sophia

for working had on their presentation and speed!

The Year 4 starthis week is Tilly! For working super hard over the past few weeks on her timestables!



Year 5 News



The children were able to experience a range of amazing activities, teaching them about life during Tudor times.

A collection of photos can be seen on the next page to see some of the great fun the children had.



In our final art lesson, the children were able to combine their previous knowledge to create miniature art instillations. Their creativity is amazing!



Shining Star!

Our Shining Star this week is Ha'Myrha for her kindness and compassion towards others.

Writers of the week!

This week, we are celebrating Noah and Lucy for their creative poetry.







Year 6 News

Year 6 went to St. Mary's Church this week, to participate in a STEM workshop in recognition of the organ at church. They learnt lots about sound and music and also had the opportunity to play the 'Woofyt' - a model of a church organ.

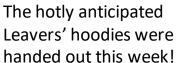




















This week, our shining star is Lauren T, who has contributed enthusiastically in class discussions and focused brilliantly on writing her narrative this week.

Our writers of the week are Ayrton and Arisha for creating detailed plans for their narratives.

Maths award winners

The most coins earned this week!



Numbots of the week!

Year R — Henry

Year 1 - Emily

Year 2 — Finley





Rockstars of the week!

Year 3 - Henry

Year 4 – Ella

Year 5 — Eva

Year 6 - Nandini

The following information is about a new art competition we have been asked to tell you all about — it sounds really exciting and we can't wait for you to get creative and send us a photo of your work to share in the news letter ...



If you have any questions, please email RBSA Gallery Marketing Manager Claire Riley on marketing@rbsa.org.uk

RBSA YOUNG ARTISTS PRIZE -ENTER NOW The first ever RBSA Young Artists Prize is now open for entries!

Open to children aged between 4 and 17 from across the city of Birmingham, Sandwell District, and Solihull, this free to enter exhibition aims to give the region's young creatives a taste of what it's like to be an artist, and the opportunity to exhibit their artwork in an established art gallery.

Artists will be split into four age categories; 4 – 6 years, 7 – 10 years, 11 – 14 years, and 15 – 17 years, and prize winners will be selected from each of these groups. Every exhibiting artist will also receive a certificate at a prize giving event on Saturday 30 August.

The focus of the exhibition will be on imagination and creativity, and we encourage young artists working in any media, in 2D only, excluding photography and digital work, to enter. Artists will be able to submit one piece of work with a maximum size of A3.

We want to throw open the doors of the RBSA Gallery to tomorrow's artists, so we are inviting schools across Birmingham, Sandwell, and Solihull to share the competition with their students. Students can use their own email address to enter via the link below, alternatively, parents/carers or teachers can enter on their behalf.



Please read below for information about Old Swinford Hospital School open morning coming up ...

We are very lucky to have welcomed former pupils of yours to Old Swinford Hospital (OSH) in recent years and hope others will consider join our community in future.

Our next Open Morning is coming up at 9:30am-12pm on Saturday 7 June

Applications are now open for Year 7 September 2026 entry for Tailored Boarding, Flexi-Boarding and Day places, also via our website www.oshsch.com/admissions.

To find out more about the types of places and admissions process please contact the Admissions Team on admissions@oshsch.com or call 01384 817325.

OSH's offering is very different to what many families may expect or have previously thought of.

While we are a traditional boarding school based on community and values, we have a unique offering where families can

choose how often their children access our facilities and associated co-curricular activities by way of wrap-around care right

up to sleeping over in school when or if their schedules require.

To get a good feel for our boarding community and experience, we have a great series of videos on our <u>YouTube channel</u>; all of which feature our students sharing their genuine, unscripted views on their time at OSH.





We would like to invite you to a CAT PAC course, our parent awareness course designed to support parent carers of children with a diagnosis of autism or children who are on the neurodevelopmental pathway for assessment and who are on CAT caseload.

- The course has been designed for parents who want to increase their understanding of autism.
 - The sessions will take place online via Microsoft TEAMs. If you secure a place, a TEAM's invite will be sent to you the week before the session commences so you can join the sessions.

SUMMER TERM 2025

| Session1 – An introduction to Autism | 13 th May 2025: 9.30-11.30am |
|---|---|
| Session 2 – Communication and Interaction | 20 th May 2025: 9.30-11.30am |
| HALF TERM | |
| Session 3 – Sensory differences | 3 rd June 2025: 9.30-11.30am |
| Session 4 – Eating, sleeping, personal care | 10 th June 2025: 9.30-11.30am |
| Session 5 – Autism and Anxiety | 17 th June 2025: 9.30-11.30am |
| Session 6 – Parent/ carer choice & signposting services | 24 th June 2025: 9.30-11.30am |

In your email please include:

- Your name Parent carer
- Your Child's name
- Your Child's school (Add your child's CAT worker if known)
- · Due to limited places, the course will be offered to the first families to contact us.
- There is an expectation that parents try to attend all sessions if possible.
- Please email A2EGeneral@birmingham.gov.uk to reserve a place.

You will receive an email response to confirm your place or to tell you that the course is full. Yours sincerely, Lisa Walmsley and Wendy Bantock.