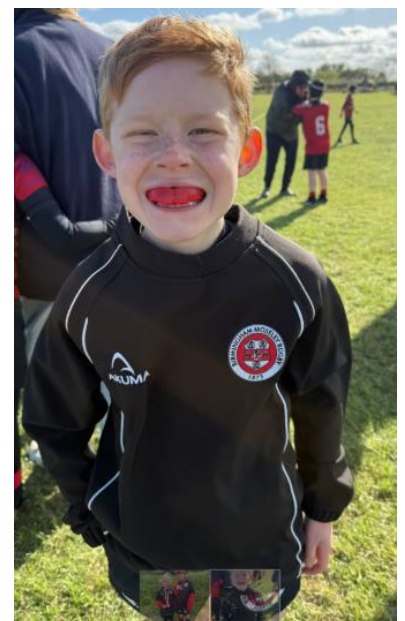




# MOSELEY

CHURCH OF ENGLAND  
PRIMARY SCHOOL





Welcome back to a scarily short and very busy half term. We all hope that you had a lovely Easter break and that you have managed to enjoy some of the lovely weather we have had.

We started the week with a new Collective Worship time of Monday morning, and a lovely assembly, led by Rachel K. Our focus value for this half term is 'Trust', which is Year 4's value. The verse Rachel focused on was taken from Ecclesiastes –

'two are better than one, because they have a good return for their labour: If either of them falls down, one can help the other up, but pity anyone who falls and has no one to help them up.'

Rachel told stories about how it is good to ask for help when we need it, and to have people around us to help us out.

Year R had a super trip to Wythal Transport Museum; they learnt lots about transport of the past, present and even of the future. They were tired when they got back, but they were full of enthusiasm to tell us all about what they had done and what they had learnt.

Thank you to Rev Magdalene and the 2 parents who gave up their time to accompany YR – your help and time were greatly appreciated. 😊





Some of our children were very proud to represent Birmingham Moseley Rugby Club over the Bank Holiday weekend, when they went on tour in Great Yarmouth.

The children had a fabulous time playing for their teams, demonstrating the core values of rugby (teamwork, respect, enjoyment, discipline and sportsmanship) at all times.

**Rex Fage and Heidi Woollett** (Year 2 – see the photo below) played in their first rugby tour - playing 12 matches in the age group above.

**Finn Fage, Monty Bertram, Thomas Dunlop and Marcus Woollett** (Year 5) had an amazing time playing in their team.

The rugby season has finished now but if anyone is interested in playing rugby do contact the rugby club [info@moseleyrugby.co.uk](mailto:info@moseleyrugby.co.uk)



**Benjamin Dunlop** (Year 4), pictured above, looking very professional with his gum shield - playing for the U9 team with great skills 😊





More celebrations and achievements –

**Arthur Pollitt** (Year 2) has been successful in being selected for the Warwickshire County Under 7's Tennis A Squad, being chosen from c. 40 children at the recent County trials.

He has also recently won his first U8's LTA Youth Matchplay tennis competition.

**Arthur Pollitt & Finn El Dalil, Theo Perry & Teddy Cleveland** as part of their Under 7's football team (Kings Heath Panthers) were chosen to be Mascots for the Solihull Moors match vs Yeovil Town. They got to meet the players & walk down the tunnel & onto the pitch with the teams. They could then watch the match afterwards!



Arthur, pictured above, looking very pleased with himself and his sporting achievements and efforts



And not to be out done by his younger brother ...

**Noah Pollitt** (Year 4) recently came 2nd in the Warwickshire Junior Order of Merit 9 hole golf competition held at Atherstone Golf club. Noah shot a net 3 under par round to finish second & narrowly miss out on 1st by 1 shot.

He's currently sitting 5th in the Midlands 9 hole Junior Order of Merit. Wow – well done Noah – showing perseverance and golfing skills.

Since this shout out, we have news which is literally 'hot off the press' ... Noah played in the next round of the Warwickshire Junior Order of Merit Golf series at Rugby golf club on Sunday 4<sup>th</sup> May & took 1st place! Woohoo – super news Noah 😊

He carded a gross 45 shots over 9 holes playing off the adult red tees, which equated to a net 10 under par.

He won by 4 shots & is now in the top 3 of the overall 9 hole Junior Order of Merit standings.



Huge congratulations Noah – we will be looking out for more of your golfing successes in the future 😊





Huge congratulations to this pair of talented sisters who have both won a 'certificate of creativity' in a recent art competition. Miss Smart advertised the competition in our school newsletter for anyone who was feely particularly arty and creative. Well done to Bella (Year 2) and Jessica (Year R) for their winning entries.



And the 'Shout Outs' continue ...

Read below for information we received from Birmingham Royal Ballet, following their recent visit to our school to work with our Year 1 children.

Hi Moseley C of E,

We just wanted to share with you the students from your school that have been successful in gaining a place on our next Dance Track programme. This means they will join us at BRB for weekly ballet classes from September!

A huge well done to the following Year 1 children –

Alice K, Alice L, Ivy, Jason, Nola and Jemima

And a big well done from everyone at Moseley – the teachers were very impressed with how you showed good listening skills, poise and patience to master the moves and follow the instructions.

The teachers also said you smiled throughout and looked like you were thoroughly enjoying yourselves.



For more information about BRBs many shows and tours, and don't forget about their Christmas Spectacular, go to their website

[brb.org.uk](http://brb.org.uk)

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# BIRMINGHAM ROYAL BALLET

One of the world's great touring ballet companies



## Year 6 get mathematical ...

On Thursday 1st May, Year 6 were invited to attend a zoom workshop to mark National Square Number Day.

We shared the zoom call with lots of other primary schools across the country.

The children were very excited and had the opportunity to listen to a professor of Maths - Nira Chamberlain. He spoke about his love of maths and how, at the moment, he is using data analysis to research the number of women in leadership roles and how large organisations and companies can use data to increase their knowledge of this area.

Nira said that "a mathematician sees a problem and doesn't quit until they have found a solution."

He said you need to be determined and resilient and show attention to detail.

As a class, we thought about what a mathematician is like – patient, hard working, methodical, curious, industrious and eager to get answers

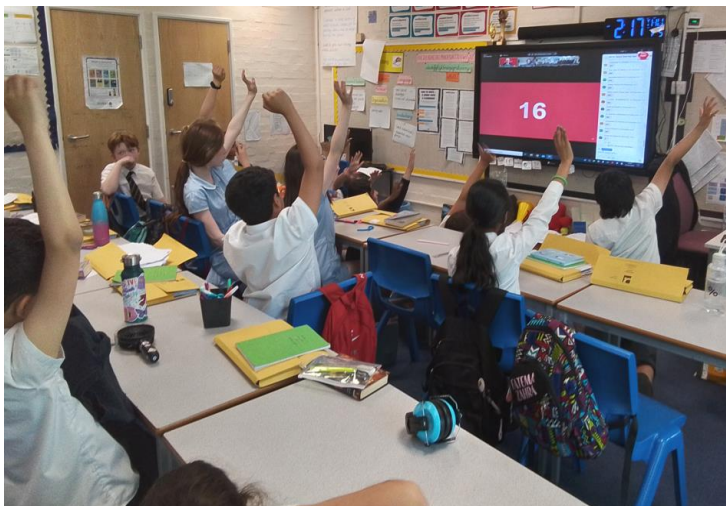
We also discussed why we need numbers – 'to provide order and organisation' and 'to give structure, amounts and time.'

Lastly, we thought about what a day without numbers would look like - 'Very chaotic' was the agreed opinion!

Fun Fact - On Monday 5<sup>th</sup> May, it is a special day because it is a 'square number day' -

$$05-05-25 - 5 \times 5 = 25$$

When will the next square number day be?





# YR News

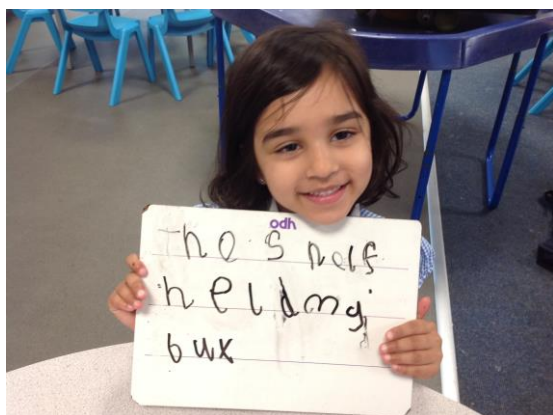
## To 20 and Beyond

This week, we developed our understanding of teen numbers and used our knowledge of teen numbers as 10 and a bit more, so find as many different ways of making these numbers as possible. We remembered that 17 was 10 and 7, and 11 is 10 and 1, and then we worked hard to use these templates to find other ways.



## Phonics Writing

During our phonics lessons, this week, we started our Phase 4 learning and learnt all about consonant blends – where two consonants are pushed together in a word. We then used our knowledge of consonant blends to write a Phase 4 sentence. This week we wrote 'The shelf held my books.'



## RE

This week, we started a new topic in RE, thinking about the people Jesus spent time with. We learnt that Jesus had twelve special friends called the disciples and that they were loyal friends to him. We then talked about our own friends and the things we like to do together. Later in the day we drew pictures of us playing with our friends.



## Outdoor music and dancing

Reception made the most of the beautiful weather this week with lots of outdoor learning. A group of children used the musical instruments to create their own tunes and rhythms and another group developed their own dances to go alongside. There was some fantastic teamwork and coordination. Well done everyone! We also enjoyed using an outdoor car wash!



## We are celebrating you!

This week we are celebrating Qudsia for her super effort and progress in phonics. Well done Qudsia!



# YR News

## Trip to Wythall Transport Museum

On Tuesday, YR went to Wythall Transport Museum to learn all about old and new transport. We had an absolutely fantastic day and enjoyed a ride on a small steam train, explored lots of different buses, learnt all about how to clock on for work and how milk was delivered to doorsteps.

We sat on an old fire engine, looked around the workshop where the old buses were being fixed, watched a trolleybus being reconnected to the wires, and had a very exciting picnic lunch and play outside.

We were very proud of YR as they received a special letter from the museum to thank them for being so well behaved, listening carefully and demonstrating lots of interest in the museum and the artefacts.

It was a very special day.





# Year 1 News

## How have explorers changed the world?

Over the next few weeks we are going to be investigating explorers and their impact on the world. We started our unit of learning by discussing explorers and what they need during their expeditions, depending upon where they are travelling to. We took our learning outside where the children built fantastic explorer camps, thinking carefully about where they would sleep and shelter from the elements. They also practised drawing maps and handling compasses and binoculars.

## Flowering plant dissections

We have been learning about different parts of flowering plants and their names. We cut up plants into their different parts and put them into groups before comparing different plant species' similarities and differences.



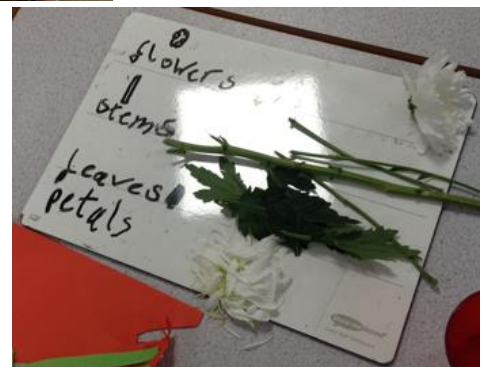
## Capacity

We worked in groups to calculate and compare the capacity of different containers using cubes.



This week, we're celebrating Nola for being a brave and curious learner, who asks super questions to connect and further her learning!

Inaya and Jasper are writers of the week for their excellent story sequencing!

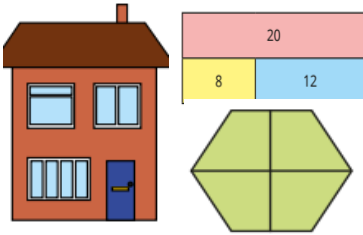




# Y2 News

## English:

We discussed various fairy tales, which was great fun!! We loved reading an alternative fairy tale 'Cindrellephant', based on Cinderella, by children's author Lucy Strange. We talked about the features of a fairy tale and sequenced the events using various resources including role play. We focused on how to spell words ending in 'le' and investigated simple synonyms to improve our vocabulary choices.



## Maths:

We have been working to recognise, find, name and write the fractions  $\frac{1}{2}$  and  $\frac{1}{4}$ . We enjoyed recognising and finding the halves and quarters of a length, shape and set of objects.

## Science:

How do bulbs and seeds grow and change over time? We looked at the differences between bulbs and seeds and explored a variety of bulbs and seeds.

Now we know that:

- Bulbs and seeds come in different shapes and sizes.
- Seeds can be found inside the fruit or on the outside of the fruit.
- Bulbs store food for plants to use when they grow again
- Many plants grow from bulbs or seeds



## PE

This week, we have been practicing to send and receive the ball using our feet. It was great fun to kick the ball over short and long distances.



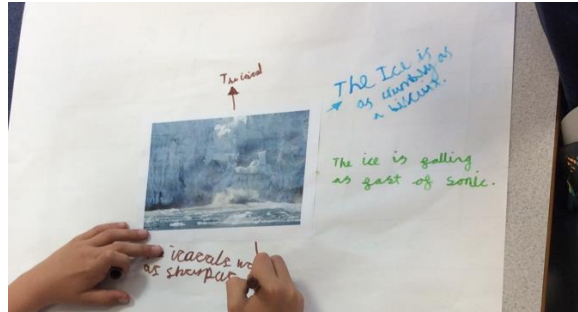
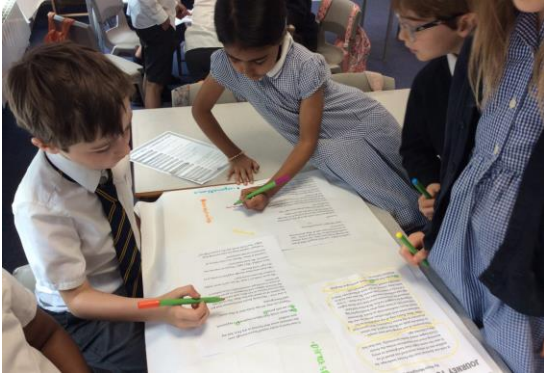
Writer of the Week: Myra and Poesy

Star of the week is: Tilly

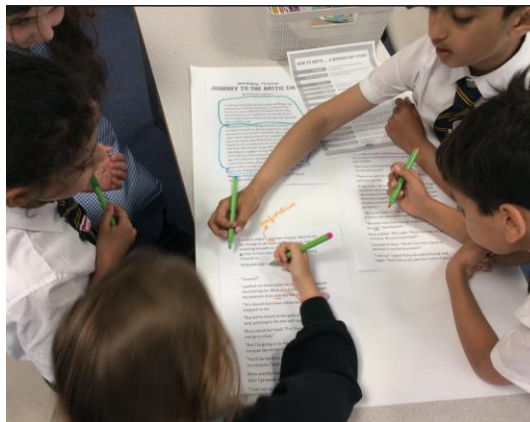


# Year 3 News

This week, Year 3 have begun our new writing unit. We have investigated the features of a modern day story, learnt how to add suffixes to make adverbs, created direct speech sentences using synonyms for said and worked in groups to write effective similes about the Arctic.



I like working in a group to write similes about the pictures. - Tilly



I put the counters into groups to help me understand. - Kaisan



In Maths, this week, we have learnt about fractions. We used counters to find fractions of a set of objects.



This week our shining star is Ophelia, for excellent focus and effort.

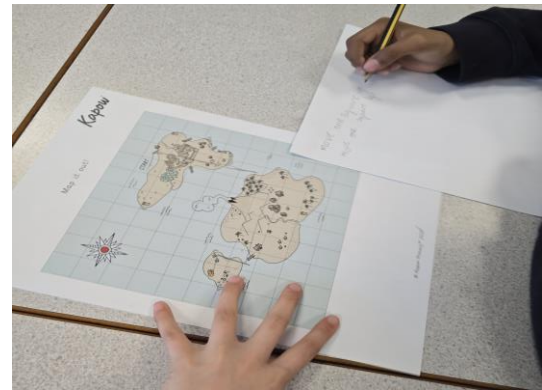
Our writers of the week are J and Ronia for working well in a group

# Year 4 News

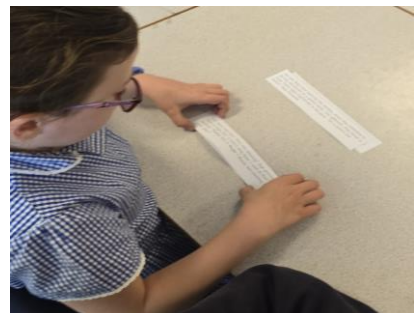


For our first week back in Year 4, we started a range of new topics for the summer term. We are learning about Computational thinking in our computing lessons. This means to think and problem solve like a computer. We had to complete a range of tasks in small groups working as a team to solve the problems.

In Maths, this week, we have been learning about money. We have been adding and subtracting, as well as comparing and ordering money. We have also been converting between pounds and pence.

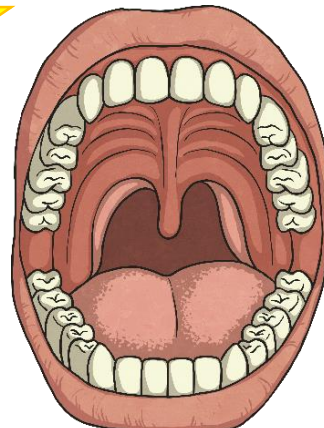


In English, we have been studying a Cowboy journey story. We have learned all about what life would have been like in the American West and what Cowboys had to do.



This week's star is Yiannis. For working very hard this week to improve his writing.

In Science, we have started our new unit learning all about teeth. We have looked at the 4 main types of teeth that people have.



**Writers of the week:**

This week, our writers of the week are:

Rosie & Kenzie

- for writing some great poems this week!



# Year 5 News

Year 5 have had a great start to the new term. We have started to explore a range of new topics, from Vikings in history to learning how to identify, measure and draw angles.

It has been great to see children working together to learn more about Micro:bits. They have started to explore how we can code a Micro:bit using block code.

The children have shown great talent in our first tennis lesson this week. We will continue to develop our skills this half term.



In our new History topic, we have been starting to explore why the Vikings came to England. We are exploring the question, 'were the Vikings raiders, traders or something else?'

This week we are....  
**Celebrating You!**

## Shining Star!

Our Shining Star this week is Ben.

## Writers of the week!

This week we are celebrating Mathilda and Alistair for their Haikus.



# Year 6 News

Year 6 started a new Art topic this week 'Sculpture and 3D - Making Memories'. They started by experimenting with clay and created either realistic or abstract sculptures using their own inspiration.



This week our shining star is Ayrton for always trying to improve his work, asking questions and listening to advice.



In PE, this week, Year 6 were working in pairs to read maps so that they could find markers around the school grounds. As well as orienteering, our other PE topic is tennis. This week Year 6 practised playing doubles against another pair.



Our writers of the week are Ruby and Benji for focused work in SPaG lessons.



# Maths award winners

The most coins earned this week!



Numbots of the week!

Year R – Henry

Year 1 – Emily

Year 2 – Thodore



Rockstars of the week!

Year 3 – Peter

Year 4 – Jake

Year 5 – Eva

Year 6 – BeaBea

Great work this week everyone! Keep on working hard!

Please read below for information about Old Swinford Hospital School open morning coming up ...

We are very lucky to have welcomed former pupils of yours to Old Swinford Hospital (OSH) in recent years and hope others will consider join our community in future.

**Our next Open Morning is coming up at 9:30am-12pm on Saturday 7 June**

Applications are now open for Year 7 September 2026 entry for Tailored Boarding, Flexi-Boarding and Day places, also via our website [www.oshsch.com/admissions](http://www.oshsch.com/admissions).

To find out more about the types of places and admissions process please contact the Admissions Team on [admissions@oshsch.com](mailto:admissions@oshsch.com) or call 01384 817325.

OSH's offering is very different to what many families may expect or have previously thought of.

While we are a traditional boarding school based on community and values, we have a unique offering where families can choose how often their children access our facilities and associated co-curricular activities by way of wrap-around care right up to sleeping over in school when or if their schedules require.

To get a good feel for our boarding community and experience, we have a great series of videos on our [YouTube channel](#); all of which feature our students sharing their genuine, unscripted views on their time at OSH.



Please see below for information ...



onyourfeet.biz



hello@onyourfeet.biz



# Stress Management

Free to all parents living in Birmingham

## What will I learn?

- ✓ To define stress & it's common causes
- ✓ To recognise signs & symptoms of stress
- ✓ To understand the impact of stress
- ✓ The importance of managing stress
- ✓ To develop healthy coping strategies



## Zoom

Wednesday 7th May 2025  
9.30am - 12.00pm

Scan QR code  
to register

## For Further Info

Natalie Woo

natalie@onyourfeet.biz



Hi, Please signpost parents to the next CAT PAC Online course starting May 13<sup>th</sup>



**Communication and Autism**



**Access to  
Education**

## **Primary Age CAT PAC Online - Summer Term 2025**

**We would like to invite you to a CAT PAC course, our parent awareness course designed to support parent carers of children with a diagnosis of autism or children who are on the neurodevelopmental pathway for assessment and who are on CAT caseload.**

- The course has been designed for parents who want to increase their understanding of autism.
- The sessions will take place online via Microsoft TEAMS. If you secure a place, a TEAM's invite will be sent to you the week before the session commences so you can join the sessions.

### **SUMMER TERM 2025**

Session1 – An introduction to Autism	13 <sup>th</sup> May 2025: 9.30-11.30am
Session 2 – Communication and Interaction	20 <sup>th</sup> May 2025: 9.30-11.30am
<b>HALF TERM</b>	
Session 3 – Sensory differences	3 <sup>rd</sup> June 2025: 9.30-11.30am
Session 4 – Eating, sleeping, personal care	10 <sup>th</sup> June 2025: 9.30-11.30am
Session 5 – Autism and Anxiety	17 <sup>th</sup> June 2025: 9.30-11.30am
Session 6 – Parent/ carer choice & signposting services	24 <sup>th</sup> June 2025: 9.30-11.30am

### ***In your email please include:***

- Your name – Parent carer
- Your Child's name
- Your Child's school (Add your child's CAT worker if known)
- *Due to limited places, the course will be offered to the first families to contact us.*
- *There is an expectation that parents try to attend all sessions if possible.*
- Please email [\*\*A2EGeneral@birmingham.gov.uk\*\*](mailto:A2EGeneral@birmingham.gov.uk) to reserve a place.

*You will receive an email response to confirm your place or to tell you that the course is full.* **Yours sincerely, Lisa Walmsley and Wendy Bantock.**