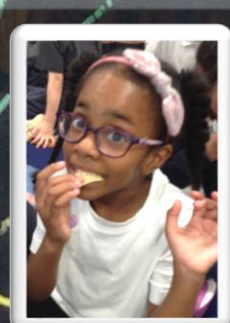


MOSELEY

CHURCH OF ENGLAND
PRIMARY SCHOOL



Weekly news
Week beginning 14-10-24



Message from Miss Young and Mrs. Perry

Welcome to the start of another week at Moseley – Half term is fast approaching and we are still working well and finding out lots about our different topics.

A huge well done to Year 5 for their super Harvest Service in St. Mary's on Thursday – the children read and sang so well and were a credit to themselves – they were a little bit nervous to start with, but we would never have known as they did so well and upheld our school values, especially showing courage and perseverance.

We want to draw your attention to **a change of date for Y4's Remembrance service**, which, due to a clash of events, has been moved to **Thursday 7th November** – still at St. Mary's at 2.30pm.

Also, a date to note is Thursday 17th Oct – this week – when Mr. Sahed will be leading an E-Safety Workshop in the hall at 4pm – keeping us up to date with how to keep our children safe online.

We have a workshop on Monday 21st October – **next Monday** – at 2.45pm, where we will update you on our curriculum and changes we have put in place across a variety of subjects.

On **Friday 18th October** (this Friday) we are looking forward to our PTA Autumn Disco – we will have 2 sessions – EYFS / KS1 at 2.30 – 3.20 – children to be picked up at the end of the day as normal.

KS2 disco will be from 3.30 til 4.30pm – please be prompt to collect your children at 4.30pm.

****ALL CHILDREN – please bring party clothes to change into in a NAMED BAG****

For all details regarding the disco, please see one of the PTA members or speak to Gemma Bridgman, PTA Chair and Y5 parent. No fancy dress costumes or superheroes – just party clothes – thank you

DATES

E-Safety Workshop – Thurs 17th Oct – 4pm - hall

PTA Autumn disco – Friday 18th Oct - 2.30 / 3.30pm

Parents workshop – curriculum updates – Mon 21st Oct - 2.45pm

Open afternoon – Mon 21st Oct - 4pm – for new parents

Friday 25th October – finish for our half term week break

School to reopen to children - Tues 5th November

**** Change of date for Y4 Remembrance – Thurs 7th Nov – 2.30pm – St. Marys**

Family Friday- EYFS – Fri 8th / 15th Nov – 9am

Maths Information Session – Weds 20th Nov – 4pm – Teams – more info to follow

YR News

Superworm

This week we started reading 'Superworm'. We love this story and think that the minibeasts are amazing to so cleverly save Superworm from the snares of Wizard Lizard. We decided to use pastels to make our own minibeast pictures.



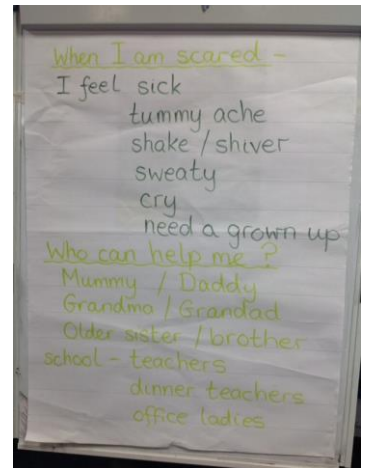
Harvest

This week we went to St Mary's Church for the Harvest Festival. We enjoyed singing our favourite harvest songs and listening to the Bible stories told by Year 5. We also worked hard to collect food for Sparkhill Foodbank,



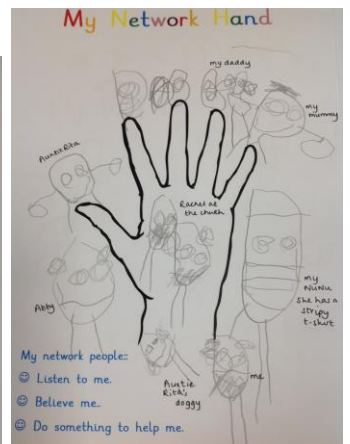
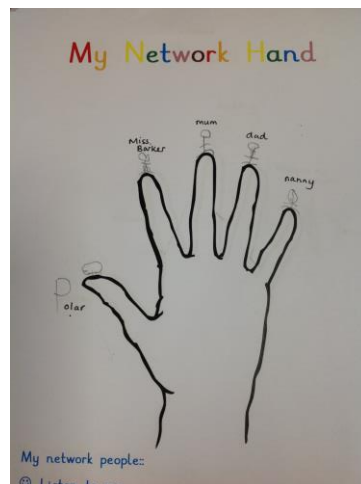
Our Network Hand

This week, we have been talking about feelings of safety and how to recognise when we don't feel safe. We talked about the way our body might tell us that something is not okay. We also talked about the people who we could trust to help us in these situations. We made our own network hands to remind us of the people who we can rely on.



Shining Star!

Our Shining Star this week is Emma L for super blending. We are so proud of you!



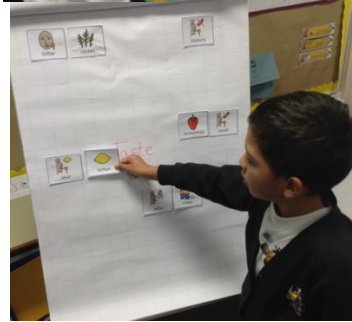
Year 1 News



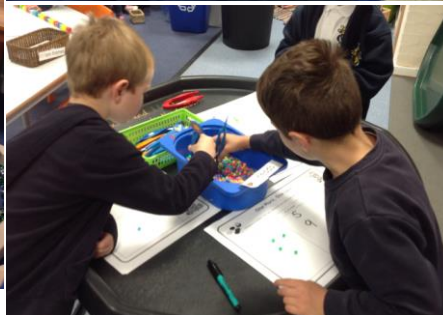
This week, in Year 1, our budding scientists have been exploring the world of taste by sampling a range of foods. They've enjoyed grouping the flavours into sweet, savoury, sour, bitter or salty! In Art, the children showcased their creativity by using various media to create stunning geometric patterns.



During Maths lessons, the children enjoyed comparing groups of objects, using vocabulary like fewer, more, and the same.



Meanwhile, in writing, they reflected on their lives, composing sentences about the differences between their experiences as babies and their current lives.



Lastly, in Computing, the children have been learning how to log on and enhance their mouse skills with Sketch Up.

This week we are celebrating **Rukaiya** for consistently demonstrating super effort in everything she does.

Our writers of the week are **Nola** and **Jasper** for carefully crafting sentences and using their phonetic knowledge to help them!



Y2 News



In **PE**, we made huge progress as we started with hopping like a frog and finished with head/ hand stands.

In **Science**, the children identified and named common examples of reptiles and looked at their needs for survival. Now we know reptiles are cold blooded animals and they need water, food, air, shelter and heat to survive.

English

This week, we read poems and identified and collected rhyming words. Next week, we will be using the collection of rhyming couplets in our very own poem about "my special day at school."



We have been identifying and exploring technology around our school. The children looked around the school to find different examples of technology. Now we can suggest what might have a computer inside and why. We also had the opportunity to discuss what the technology does.

In **Maths**, we had so much fun! The children looked at number bonds to 20 and beyond. We built various strategies required to work out number bonds quickly. The children used addition and subtraction facts to 20 fluently, and then derived and used related facts up to 100



Writer of the Week: Meerab

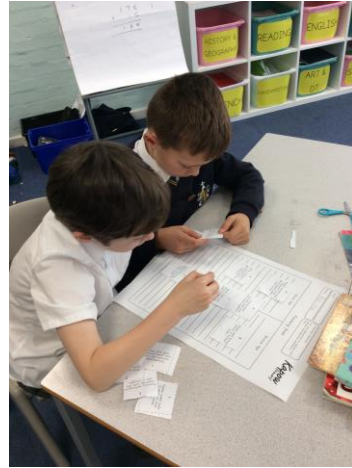
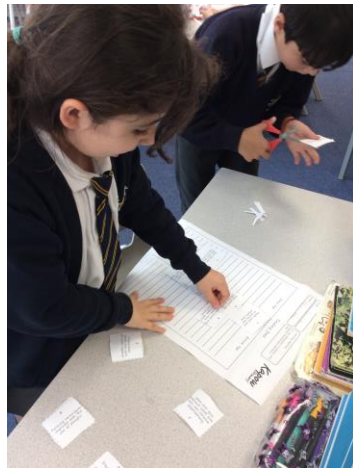
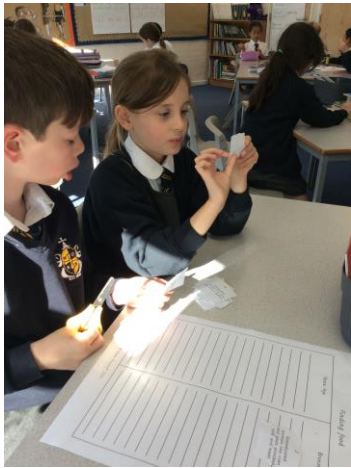
Star of the week is Poesy

Year 3 News

In Year 3 this week, in History, we discussed how the Bronze Age came about in Britain, after the Stone Age. We looked at the similarities and differences between the Stone Ages and Bronze Ages. We were able to explain how some aspects of life were changed by the Bronze age.

In computing, we looked at the role of the router. We identified the role of the router and how it plays an important part in a network. Additionally, the children were able to explain what a router does. They were looking at different examples of how routers are used and thought of some of their own.

In English, we looked at how to make French toast. We used our conjunctions, imperative verbs and adverbs in our method, to instruct someone else how to make it.



This week in Year 3, we are celebrating Josh trying extremely hard in everything that he does.

Writers of the week:

This week our writers of the week are:

Imogen & Sophia

For including adverbs and conjunctions correctly, when writing a set of instructions for a recipe.



Year 4 News



This week, in our art lessons, we finished making our 'Wax Resist' artwork. Now that the black had dried, we had to sketch out a design that we wanted to make. Once we were happy with our designs, we carefully scratched them into the paint to reveal the colours that were underneath. It took a long time, but they turned out great!



In English this week, we began our new topic of persuasive reports all about Russia. We learned a lot about the country and there were some really interesting facts. Next week, we are going to learn how to write our own persuasive reports about a new destination.



Visit Russia!
By Jo Franklin

Have you ever thought about visiting Russia? Russia, or the Russian Federation as it is officially called, is the largest country in the world. It straddles two continents, covers more than one-eighth of the Earth's inhabited land area, spans eleven time zones and borders sixteen other countries. Russia is massive! As you can imagine, there are many wonderful and varied things to see in a nation this big.



This week our shining star is Annabelle who has shown that she is a super role model to the rest of the class and always tries her hardest!



Writers of the week:

This week our writers of the week are:

Yusuf & Imogen

For some great research all about Russia

Year 5 News

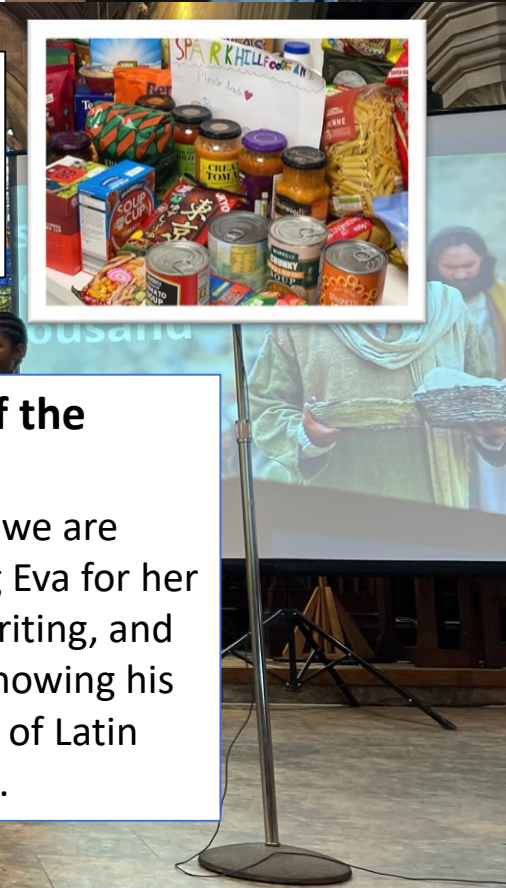


It was truly wonderful to see all the children being amazing during our Harvest service, and I couldn't be prouder of the children for their remarkable efforts and enthusiasm.

Thanks to the generous contributions from our school community, we managed to raise an impressive amount of food for the Sparkhill Food Bank.



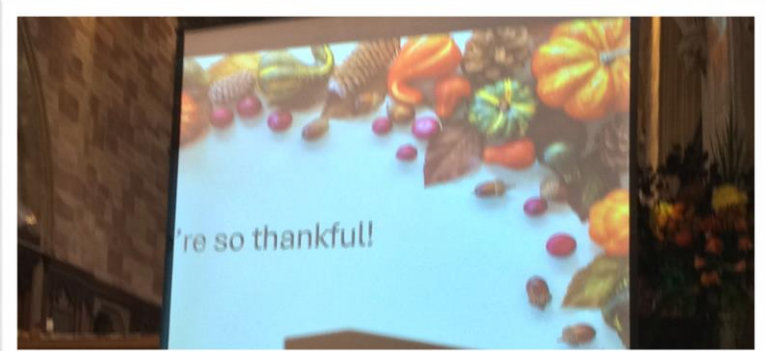
This charitable initiative helps to teach the children the importance of kindness and giving back. It is wonderful to see them engage with such a meaningful cause!



Shining Star!
Our Shining Star this week is EVERYONE! For the fantastic work at the Harvest service.

Writers of the week!
This week, we are celebrating Eva for her fantastic writing, and Noah for showing his knowledge of Latin root words.

Year 5 News - Harvest Service - Photos by Ayaan and Barney



Year 6 News

In science, we have been learning about micro-organisms and classifying them. We have even been growing our own in an experiment with slices of bread.

Bread Experiment		
Observations		
	Slice 1	Slice 2
Week 1		
Mon	Nothing	Nothing
Tues	Nothing	Yellow spot on bread
Wed	nothing	big yellow spot
Thurs	more yellow spots	clumpy, soggy and more yellow spots
Fri	no change	long and starting to mould
Week 2		
Mon	Nothing	More, bleeding green spots
Tues	Nothing	Green spots down slice
Wed	little mould, nothing getting stale	more yellow, bleeding, wet
Thurs	More yellow spots	More yellow green spots
Fri	More yellow spots	More yellow green spots

In RE this week, we looked at Psalm 8 and tried to explain what it has to say about the idea of God as Creator and the place of humans in Creation. We wrote some poetic sentences about the world.

'I notice the beautiful seagulls flying through the sunset sky' (Sarina)

'The scent of dewy, exotic rainforests is carried all around' (Lucy)

'I notice the large territorial animals roaming the sweltering terrain' (Popp)

'I notice the bright stars glistening in the night sky' (Elsa)

In maths this week, we have started using the short methods for divisions and looking at how using factors can help us with multiplication and division problems.

To divide by 15, I can divide by 5 then divide by 3

$$570 \div 5$$

		1	1	4	
	5	5	7	2	0

$$114 \div 3$$

		0	3	8	
	3	1	1	2	4

$$570 \div 15 = 38$$



This week our shining star is Darcey. For always contributing to class discussions and making sure she completes her work to a high standard.

Our writers of the week are Amelie and Musa who have made great progress drafting their reports about the Maya.

'The Anglo-Saxons had fires in their houses because it was colder than in the rainforest' Amelie

Maths award winners

The number of days played this week -



Numbots of the week!

Year R – Rowan

Year 1 – Finn

Year 2 – Nola



Rockstars of the week!

Year 3 – Henry

Year 4 – Jake

Year 5 – Tyai

Year 6 – Poppy C

“Super job this week! Keep on Rockin’” - Mr Boulton

Please read the information leaflets below – be mindful of where you park and be observant of driveways and keeping paths clear - try to walk if at all possible -

The Green Cross Code

- First find a safe place to cross then **stop**.
- Stand on the pavement behind the kerb.
- **Look** all around for traffic and **listen**.
- If traffic is coming, let it pass and look all around again.
- When there is no traffic near, walk straight across the road.
- Keep looking and listening for traffic while you cross.

Make sure your child can be seen

Fluorescent materials are good for daytime

Reflective materials are good in the dark

Always wear something bright



Driving to school

If you have to drive your child on the school journey, here's how you can help:



Make sure all passengers are secured appropriately

- Keep the school yellow zig zags clear of traffic, please don't stop, drop or park here.

SCHOOL — KEEP — CLEAR

- Please don't park on single or double yellow lines.
- Parking considerately, avoid double parking, pavement parking, parking across dropped kerbs, near junctions and on corners.
- Be considerate to local residents by keeping their driveways clear.
- Avoid idling your engine as it pollutes the air we breathe.



Always get out onto the pavement

Walking to school...

good for you, the environment and everyone

Do you really need the car?

- Children who walk to school are more alert and more attentive than those who travel by car.
- Walking to and from school helps to keep children and adults fit.
- Walking is good exercise!
- The walk to school can help children develop the skills to stay safer when out and about independently.



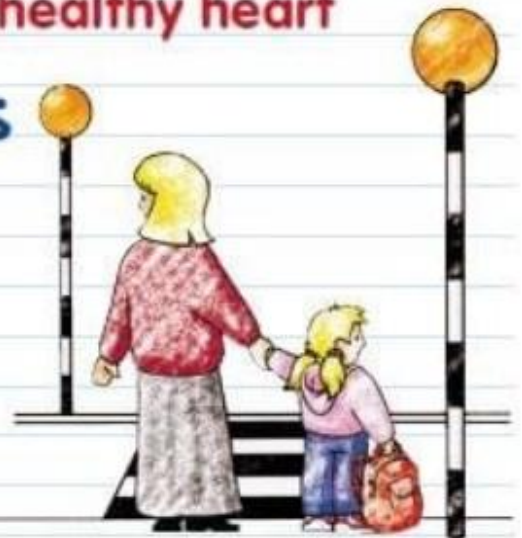
A walking start means a healthy heart

Safer places to cross

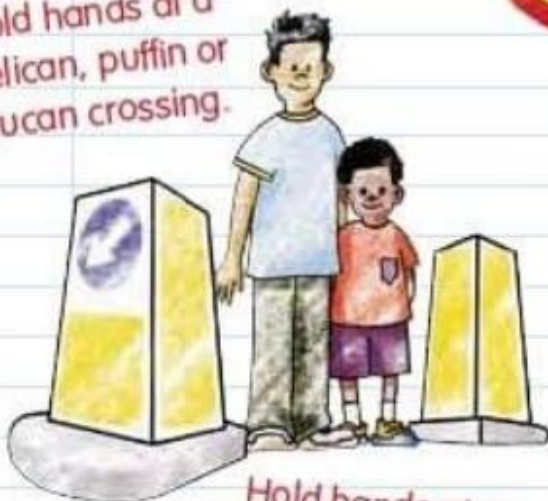
Set a good example by using safer crossing places correctly with your children



Hold hands at a pelican, puffin or toucan crossing.



Hold hands at a zebra crossing



Hold hands at a traffic island



Cross in front of the school crossing patrol when signalled to do so

Please see below for an information session run by the 'Autism Assessment Hub'

We are reaching out to ask if you would kindly share a **free**, informative event with your school community that could benefit many families.

We are hosting a Q&A with an Autism Specialist at the Birmingham & Midlands Institute, and it is open to all, especially those supporting children with autism.

The event will take place on **Friday 1st November**, offering families the opportunity to hear from an experienced specialist, ask questions, and learn more about strategies for supporting neurodivergent children, both at home and in educational settings. It's a great chance for parents, carers, and educators to gain practical advice in a relaxed, supportive environment.

You can find more information and be able to register for free tickets via Eventbrite here:

<https://www.eventbrite.co.uk/e/qa-with-an-autism-specialist-tickets-1036616597147>

Warm regards,

autism assessmenthub
PART OF THE ANTSEER GROUP

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☎ 07842 413336

Scan the QR code to follow us on social media and visit our website

Autism Assessment Hub:
The journey to understanding
2nd Floor, c/o The Antseer Group, 122 Colmore Row,
Birmingham, B3 3BD

MAKE A REFERRAL TODAY!



Mr Sahed



This week, I will be hosting an important e-safety workshop for all parents on

Thursday, 17th October 2024, at 4:00 PM taking place in school.

The workshop aims to equip parents with vital knowledge to safeguard our children in the online environment.

The workshop provides an excellent opportunity to engage, ask questions, and gain valuable insights that will help you support your child in making safe choices while using technology.

If you can't attend this workshop, we will run the same one, live on Teams, on Thurs 7th Nov at 4.30pm – all parents will be given a link via school spider for this at the beginning of next half term

We will also be running another 'Seesaw Surgery' on Weds 6th Nov. again on Teams, at 4.30pm, for anyone who is having problems with any part of 'Seesaw'. Again, a link will be sent to all parents, via School Spider, for this.

Please see the flyer below for information about an after school club -



Boys' & Girls' Brigades



JOIN US



Awards, Camping, Cooking, Crafts, Displays, Games, Gymnastics,
Steel Band, Themed Nights, Trips and more ...

St. Peter's Church, Highfield Road, Hall Green
Meeting weekly during term time

Only £35 per term or £3 a night

Reception age to young adults



0121 624 7829



07938 930578



info@80thbbgb.co.uk



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