



The Governing Body's Statement of General Principles Covering Measures for the Promotion of Outstanding Standards of Behaviour

Flourishing Together To Serve.' (1 Corinthians 12: 4-28)

Our welcoming, spiritually vibrant and inclusive, church school aspires to fulfil the potential of all. We seek to enable every unique child to flourish in body, mind and spirit; gaining wisdom and knowledge and developing gifts and talents. We nurture and empower children to serve as active citizens in God's diverse, modern world; guided and strengthened by our distinctively Christian values of Hope, Courage, Love, Thankfulness, Trust and Forgiveness. It is within the vision and the ethos that the Governing Body Moseley Church of England Primary School wishes to state the following general principles for the guidance of the Headteacher and staff in matters concerning the promotion of outstanding standards of behaviour:

- All children should be encouraged to have respect for themselves, their peers and for adults.
- Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others
- All children should be supported to develop their emotional intelligence; developing their self-awareness, self-esteem and self-regulation. Children's emotional well-being and emotional intelligence are central to the learning process and are intrinsic elements of education. Supporting children's emotional intelligence and well-being will help them to manage their behaviour more effectively and will contribute to improved learning.
- The school has a commitment to improving outcomes for all pupils and to eliminate all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school community.
- Staff, visitors and volunteers are expected to set an excellent example to pupils at all times.
- All members of the school community are expected to develop and maintain mutually respectful relationships. The expectation that children should have respect for authority places a very heavy responsibility on those in authority to exercise it fairly and to demonstrate respect through their actions.
- Positive behaviour management should be used at all times to develop and maintain a positive behaviour environment which is conducive to learning. Good behaviour will be actively promoted.
- Children are encouraged to be responsible for their own actions and behaviour and expected to take personal responsibility for their own behaviour. Aggressive behaviour, whether it is verbal, physical, mental or emotional, is not acceptable.
- Vulnerable pupils, such as those with special educational needs, physical or mental health needs, migrant and refugee pupils and looked after children should receive educational and behavioural support according to their need.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by all pupils and staff
- Every effort must be made to try to identify the causes of a child's negative behaviour. All feasible steps should be taken to provide appropriate support for a child and his/her parents to help the child to improve his/her behaviour.
- Professional, mutually respectful relationships should be fostered with all parents. Any concerns regarding a child's behaviour should be discussed with parents immediately so that parents and school can work together to help the child to improve his/her behaviour.
- Providing high quality education and ensuring the safety and welfare of the majority of children in school are of paramount importance. Issues concerning individual children may therefore sometimes need to be subsumed to the interests of the majority.

- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing board annually.

Date Issued: April 2024

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Signed:(Chair of Governors)