Key Stage 1 reading expectations at Moseley Church of England Primary School

Year	Term	Book Band		
Year R	Autumn	Phase 2/3 Phonics		
	Spring	Phase 3 Phonics	We ask that this book comes to school every day. This book is matched to your child's phonic ability and they should be fluent and automatic when reading. The aim is that the children read at a 95% fluency. This means that the children should need little to no	
	Summer	Phase 4 Phonics		
Year 1	Autumn	Phase 4/5 Phonics	support reading the words. We assess them every 6 weeks to match their reading ability to the right book.	
	Spring	Phase 5 Phonics	All books are aligned to our phonics scheme, Unlocking Letters and Sounds.	
	Summer	Phase 5/6 Phonics		
Year 2	Autumn	Purple	Books that offer developing readers literary language, with some challenging vocabulary and more rounded and distinctive characters.	
	Spring	Gold	Offers developing readers literary language and stories with distinctive characters. More formal non-fiction is included, with a range of unfamiliar terms used.	
	Spring/Summer	White	Books with more complex sentences and figurative language. Ideal for pupils who are becoming fluent readers.	
	Summer	Lime	Featuring longer sentences and a greater use of literary language. Ideal for pupils who are becoming fluent readers.	
	KS1 Greater	White +	Books that will challenge your most able readers in year 2 - with content and contexts appropriate for KS1 but with more challenging vocabulary and a longer length.	
	Depth Readers	Lime +		

Key Stage 2 reading expectations at Moseley Church of England Primary School

Year	Term	Book Band	
3	Autumn/Spring	Copper	Providing more complex plots and longer chapters that develop reading stamina.
	Spring/Summer	Topaz	Featuring longer and more demanding readers for children to investigate and evaluate.
	Autumn/Spring	Ruby	Providing increasing opportunities for children to develop their skills of inference and deduction.
4	Spring/Summer	Emerald	Featuring a widening range of genres including science fiction and biography, prompting more ways to respond to texts.
5	1	Sapphire	Longer reads to develop children's sustained engagement with texts that are more complex syntactically.
6	Autumn/Spring	Diamond	Offering books with more complex, underlying themes to give opportunities for children to understand causes and points of view.
6+	Spring/Summer	Pearl	Books for fluent readers offering a complex, substantial text with challenging themes to facilitate sustained comprehension, bridging the gap between a reading programme and longer chapter books.