

## KS2 French Overview

Year 3	Year 4	Year 5	Year 6
<b>French Greetings with Puppets</b>	<b>A circle of life in French</b>	<b>French food</b>	<b>French-speaking world</b>
Using puppets to practise a variety of <b>French greetings</b> and learning <b>how to introduce themselves</b> . Choosing the correct greeting based on the time of day.	Using <b>dictionary skills</b> to develop <b>animal vocabulary</b> and <b>habitat names</b> and applying this vocabulary to <b>create sentences</b> and complete food chains.	Learning <b>food vocabulary</b> and revising numbers to 100, this time in the context of <b>money and prices</b> . Developing language detective skills and confidence with <b>practical conversational French</b> .	Learning about <b>French speaking countries</b> , learning to <b>give and follow directions</b> in French, discussing climate and using <b>comparative language</b> .
<b>French adjectives of colour, size and shape</b>	<b>Portraits, describing in French</b>	<b>French and the Eurovision Song Contest</b>	<b>Verbs in a week</b>
<b>Describing shapes</b> using adjectives of colour and size, learning the <b>position of adjectives relative to the noun</b> ; noting <b>cognates</b> and practising language skills	Learning <b>adjectives for describing people's physical appearance and their personality</b> . Creating <b>simple sentences</b> ensuring that the <b>adjectives agree</b> with the gender of the noun.	Revising vocabulary from Year 3 and 4 by <b>writing original songs in French</b> , learning additional <b>musical vocabulary</b> and expanding their knowledge of the <b>French names for European countries</b> .	Identifying the <b>infinitive form of verbs and subject pronouns</b> , grouping French verbs and learning that there are <b>regular and irregular verbs</b> .
<b>French playground games- number and age</b>	<b>Clothes, getting dressed in French</b>	<b>French monster pets</b>	<b>Meet my French family</b>
<b>Counting in French</b> from one to twelve, asking <b>how old someone is</b> and answering the same question, <b>comparing sentence structures</b> in French and English	Learning <b>vocabulary to describe items of clothing</b> , along with the different forms of the <b>indefinite article</b> . <b>Expressing opinions</b> about outfits in French.	Revising <b>noun gender</b> , using the <b>correct article</b> to go with nouns, making <b>adjectives agree</b> with the noun they describe and sentence constructions, <b>placing the adjectives in the correct place</b> .	Learning <b>family and relations vocabulary</b> , the <b>possessive adjective</b> : 'my' and 'how' to express likes and dislikes. Learning to compose a <b>written composition by recycling and re-ordering known words and phrases</b> .
<b>In a French Classroom</b>	<b>French numbers, calendars and birthdays</b>	<b>Space exploration, in French</b>	<b>French sport and the Olympics</b>
Responding to <b>common classroom instructions</b> through games. Learning vocabulary for <b>classroom items</b> . Understanding that <b>every French noun is either 'masculine' or 'feminine.'</b>	Learning <b>French numbers 1-31</b> , the <b>days of the week, months of the year, dates and seasons</b> through maths and songs and class surveys. Researching the dates of <b>French festivals</b> .	Using <b>figurative language, developing sentence structure by adding adjectives</b> , using <b>prepositions</b> and making simple <b>adjectival comparisons</b> .	<b>Conjugating the verb 'aller'</b> - to go, identifying correct <b>prepositions</b> , learning <b>sports vocabulary</b> and how to <b>express preferences</b> plus the infinitive.
<b>French Transport</b>	<b>French weather and the water cycle</b>	<b>Shopping in France</b>	<b>French football champions</b>
Using detective skills to spot cognates and <b>working out meaning</b> , learning new <b>transport-related vocabulary</b> and constructing <b>sentences using parts of the verb 'aller' – to go</b> .	Learning phrases to <b>describe the weather and vocabulary for the compass points</b> ; counting from 1-100 in <b>multiples of ten</b> and combining this knowledge to make statements about what the temperature is.	Learning to <b>construct high numbers</b> in French, developing <b>food-related vocabulary</b> , building on their understanding of <b>sentence structures, questions and phrases</b> .	Developing and practising <b>language learning strategies</b> , developing <b>reading, speaking and listening skills</b> , responding to <b>questions about footballers</b> .

