Curriculum Overview

Year 3 Autumn 2 2023



As **Scientists** we will be learning about rocks. We will be investigating different types of rocks and their features, including grains, crystals and layers, and using these characteristics to group rocks together. We will be learning how to report our findings. We will also be learning about and exploring ways to reduce food waste.

As Historians we will learn about Stone Age, Bronze Age and Iron Age Britain. We will develop a timeline of prehistory and find out the names of the main periods, alongside their meanings and key features. Research will be carried out to address historical questions and our findings we will help us to recognise connections, trends and contrasts between the Stone Age, Bronze Age and Iron Age.

| ENGLISH In reading, we will apply the reading content domains to a range of fiction and non- fiction texts. We will infer meaning from the texts and answer a range of questions | knowled subtrac and divi using a | MATHEMATICS be developing our dge of addition and tion, multiplication ision. We will be range of strategies to | RE We will be discovering how people express their beliefs through the arts. Afterwards, we will consider what might Jesus think about Christmas today? | | PSHE In PSHE our topic is "Celebrating Difference". We will be learning about different families, managing family conflict, solving bullying, hurtful words. | | Music We will be using Joanna Mangona's R& song, 'Let your Spirit Fly', as a starting point for developing listening and appraisal skills, alongside composition. |
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| answer a range of questions. In writing, we are considering and identifying the features of a diary entry, including the purpose and audience, before writing our own. | such as number pictoria | our calculations, column method and r lines. Concrete and l representations will t our working out. | PE We will be considering and developing the key skills needed for gymnastics and basketball, such as dribbling and movement. | | DT We will be designing, creating and evaluating storybooks with moving mechanisms. | | French We will be learning the days of the week, colours, numbers 1-10 and simple classroom instructions. |
| Our Class Value | | Curriculum Enrichment | | Weekly Homework | | Homework Project | |
| Thankfulness | | We will be visiting Sarehole Mill for a session about Prehistoric Birmingham, where we will examine Stone Age and Bronze Age artefacts and participate in experimental archeology. | | Daily: reading Weekly: spellings, TT Rockstars Weekly 'can do': PurpleMash maths game. | | Children will have the optional project of creating a poster containing key information about the Stone Age, Bronze Age or Iron Age. | |

Key Areas of Learning