Writing Moderation Year 5							
Child's name:							
Working towar			_	D	8	F	C 11 1:
II	A	В	С	υ	C	Г	Collection
Using co-ordinating conjunctions							
Using subordinating conjunctions							
Using capital letters,							
Using full stops.							
Using question marks. Using exclamation marks.							
Using apostrophes for contraction.							
Can use fronted adverbials followed by a comma.							
Can use possessive apostrophe for single and plural							
nouns.							
Can use standard English verb inflections (we were							
instead of we was)							
Can punctuate direct speech correctly.	1			1			
Spelling most words correctly (years 3 and 4)	1			1			
Spelling some words correctly (years 5)							
Producing legible handwriting.							
Working at	the exped	cted stanc	dard.	1			
Can generate ideas, drafts, redrafts and edit written							
work to ensure the meaning and impact on reader is							
clear.							
Beginning to identify the audience for and purpose of							
the writing.							
Beginning to describe settings, characters and							
atmosphere and integrating dialogue to convey							
character and advance the action in narratives							
Beginning to use a range of devices to build cohesion							
within and across paragraphs.							
Beginning to use some organisational and							
presentational devices to structure text and to guide							
the reader e.g, headings, and bullet points.							
Beginning to use the correct tense throughout a							
piece of writing.							
Beginning to ensure the correct subject and verb							
agreement when using singular and plural, Using prepositional phrases effectively to add	-			-			
detail, qualification and precision.							
Using expanded noun phrases effectively to add							
detail, qualification and precision. Using commas to clarify meaning or avoid ambiguity in							
writing.							
Using relative clauses beginning with who, which, where,							
when, whose, that or with an implied (i.e. omitted)							
relative pronoun.							
Using brackets, dashes or commas to indicate							
parenthesis.							
Using modal verbs or adverbs to indicate degrees of							
possibility.							
Spelling most words correctly (years 5)							
Producing legible joined handwriting.							
The second regions joined handwriting.							